



Bulletin

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Linguistic Society of America
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LSA News

Final issue of the *LSA Bulletin*

Publication of the *LSA Bulletin* will cease with the present issue. The LSA's Executive Committee approved this decision in response to requests for the provision, via the World Wide Web, of more timely information. Items formerly presented in the *Bulletin* will still be available on the LSA website; links to this information and to all previous online issues will be provided in the [LSA Bulletin](#) section of the website.

LSA Awards and Honors

The Linguistic Society is pleased to announce award recipients of its 2010 awards. The awardees, who will be honored at a ceremony on Saturday 9 January in the Holiday Ballroom at 5:30 p.m., are:

- Terence Langendoen (National Science Foundation): the Victoria A. Fromkin Lifetime Service Award;
- Ethan Poole (University of Minnesota), the LSA's Volunteer Webmaster: the Linguistic Service Award;
- Walt Wolfram (North Carolina State University): the Linguistics, Language and the Public Award.

In addition, the Leonard Bloomfield Book Award will be presented at this ceremony.

The LSA is also delighted to announce the election of the 2010 class of LSA Fellows. Fellows are chosen by the at-large members of the Executive Committee from nominations submitted by LSA members, in recognition of the distinguished contributions they have made to the discipline. LSA officers are also recognized as Fellows after the conclusion of their terms of service. The 2010 LSA Fellows, who will be inducted during a ceremony at the LSA Business Meeting, which begins on Friday, 8 January at 5:15 p.m. in Holiday 6, are Peter Culicover (The Ohio State University), Susan Goldin-Meadow (University of Chicago), Brian Joseph (The Ohio State University), Mark Liberman (University of Pennsylvania), John Ohala (University of California, Berkeley), Stan Peters (Stanford University), Ellen Prince (University of Pennsylvania), and John Rickford (Stanford University). Honorary members will also be announced at the Business Meeting.

Special Interest Groups (SIGs)

The Executive Committee of the LSA has recently approved a proposal for the creation of Special Interest Groups (SIGs), an informal mechanism whereby LSA members with shared intellectual or professional concerns can network electronically and in person, and have an online presence on the LSA website and an in-person presence at the Annual Meeting. For more information see the LSA's [SIG page](#).

Press Room

The LSA has just inaugurated a "Press Room" to further the LSA's mission of ensuring that the media and the public are well informed about the field of linguistics. Initially containing news items, news releases, and clickable links for the media, it will soon be expanded to include a roster of experts in various fields who have agreed to serve as resources for the media. If you are interested in being listed as an expert, please e-mail [Alyson Reed](#), the LSA's Executive Director.

Student Travel Awards

The LSA is proud support its student members by offering competitive travel awards for students attending the 2010 Annual Meeting. Three awards will be offered this year. The LSA also offers complimentary registration to student volunteers at the Meeting.

LSA Committees

Members are reminded that many of the LSA's committees now have open membership. A list of committees is available on the [Committees](#) web page. If you are interested in serving on an open committee, please contact that committee's chair or [David Robinson](#), Director of Membership and Meetings.

Language indices updated

The *Language* indices, an invaluable electronic resource offering an alphabetical listing of all titles and authors of articles, notes, reviews, and books reviewed in the journal from its inception, has been updated through the final issue of 2008. More details are available on the [Language indices](#) web page; note that you must be logged in to the LSA website to view this page.

LSA Meetings and Institutes

LSA 84th Annual Meeting

The 84th Annual Meeting of the Linguistic Society of America will take place at the Hilton Baltimore from 7-10 January, 2010. More information, including links to meeting registration, hotel reservations, and local information are available on the [Annual Meeting](#) page.

In addition to over two hundred 20-minute scholarly papers presented in thirty-six concurrent sessions and eighty scholarly posters presented over two days, the meeting features:

- eleven organized sessions on topics of scholarly and professional interest;
- plenary sessions by Colin Phillips (University of Maryland), Ted Supalla (University of Rochester) and Deborah Tannen (Georgetown University);
- a special poster session on Linguists in Government;
- an exhibits area featuring scholarly publishers as well as academic and professional organizations
- a job interview service
- unparalleled once-a-year networking opportunities

Registration for the Annual Meeting is available on the LSA website through 18 December; hotel registration is available through 15 December.

Future LSA Meetings and Institutes

2011 Annual Meeting: Pittsburgh, PA, 6-9 January

2011 Linguistic Institute: University of Colorado, Boulder, 5 July-5 August

2012 Annual Meeting: Portland, OR, 5-8 January

2013 Annual Meeting: Boston, MA, 3-6 January

2014 Annual meeting: Minneapolis, MN, 2-5 January

If you are interested in hosting a future Linguistic Institute (in odd-numbered years) or a Summer Meeting (in even-numbered years), please contact [David Robinson](#), the LSA's Director of Membership and Meetings.

2009 Linguistic Institute

The 2009 Linguistic Institute, co-sponsored by the Linguistic Society of America and the Department of Linguistics at the University of California, Berkeley, was held in Berkeley from 6 July through 13 August. A roster of nearly a hundred distinguished faculty offered ninety courses to a student body of over several hundred students and affiliates. Highlights of the Institute included:

- Institute lectures by the Ken Hale Professor (Stephen C. Levinson, Max Planck Institute Nijmegen), the Edward Sapir Professor (Donca Steriade, MIT), and the Hermann and Klara H. Collitz Professor (Malcolm Ross, Australian National University);
- Forum lectures by Michael Tomasello (Max Planck Institute-EVA Leipzig), Natalie Schilling-Estes (Georgetown University) and Mark Baker (Rutgers University);
- Conferences of the Stanford Child Language Research Forum, the Society for the Study of the Indigenous Languages of the Americas, the Association for Linguistic Typology, and on such various topics as Dene, Cyberlinguistics, Frames and Constructions, and Role and Reference Grammar;
- Over a dozen workshops and open meetings with a variety of academic and professional foci.

2010 Annual Meeting Preliminary Program

The [Preliminary Program](#) is also available online on the LSA website.

Thursday, 7 January

Afternoon

1 Symposium: Medialingual: Representing Language in Film and Television

Room: Key 5

Organizer: Walt Wolfram (North Carolina State University)

- 4: 00 *Walt Wolfram (North Carolina State University)*: Introduction of symposium and issues in media production
- 4: 10 *K. David Harrison (Swarthmore College/Living Tongues Institute)*: Illustrative vignettes from *The Linguists*
- 4: 30 *K. David Harrison (Swarthmore College/Living Tongues Institute)*: Speakers, linguists, and the media
- 4: 50 *Ashley Stinnett (University of Arizona)*: Illustrative vignettes from *The Red Queen & The Ring of Fire*
- 5: 10 *Ashley Stinnett (University of Arizona)*: Interdisciplinary filmmaking: Linguistics, anthropology, & genetics
- 5: 30 *Tamrika Khvtisiashvili (University of Utah)*: Illustrative claymations
- 5: 50 *Tamrika Khvtisiashvili (University of Utah)*: Animation: A tool for language revitalization
- 6: 10 *Walt Wolfram (North Carolina State University)*: Illustrative vignettes from documentaries produced by the North Carolina Language and Life Project (e.g., *Mountain Talk, The Carolina Brogue, Spanish Voices*)
- 6: 30 *Walt Wolfram (North Carolina State University)*: Collaborative issues in language variation documentaries
- 6: 50 *Sue Penfield (National Science Foundation)*: Discussant

2 Perception/Acquisition of Phonology

Room: Key 1

Chair: Jason Riggle (University of Chicago)

- 4: 00 *Ingvar Lofstedt (University of California, Los Angeles)*: Allomorphy driven by perceptibility

- 4: 30 *Peter Graff (Massachusetts Institute of Technology), Gregory Scontras (Harvard University): Metathesis as asymmetric perceptual realignment*
- 5: 00 *Kenji Yoshida (Indiana University), Kenneth deJong (Indiana University), Pia-Maria Paivio (Indiana University): A cross-linguistic study on perception of length contrast in Finnish and Japanese*
- 5: 30 *Benjamin Munson (University of Minnesota), Sara Kemper: Implicit perception of speaker sex affects fricative categorization*
- 6: 00 *Michael Becker (Harvard University), Anne-Michelle Tessier (University of Alberta): Trajectories of faithfulness in child-specific phonology*
- 6: 30 *Peter Richtsmeier (Purdue University): The influence of phonetic variability and word-type frequency on phonotactic representations*

3 Sign Language

Room: Key 2

Chair: Susan Fischer (Rochester Institute of Technology)

- 4: 00 *Dany Adone (University of Cologne), Anastasia Bauer (University of Cologne): The emergence of nonmanual markers in a young sign language*
- 4: 30 *Marie Nadolske (Purdue University): Patterns of variation in ASL semantic classifiers: Native and nonnative VEHICLE handshapes*
- 5: 00 *Aaron Shield (University of Texas at Austin), Richard Meier (University of Texas at Austin): Visual perspective taking in sign language: Evidence from deaf children with autism*

4 Language Classification

Room: Key 2

Chair: Peter Austin (University of London)

- 5: 30 *Tyler Schnoebelen (Stanford University): (Un)classifying Shabo*
- 6: 00 *Danny Law (University of Texas at Austin): Mixed languages and genetic relatedness: The case of Tojol-ab'al*
- 6: 30 *Fei Xia (University of Washington at Seattle), William Lewis (Microsoft Corporation), Carrie Lewis: Language ID for a thousand languages*

5 Syntax: Clitics and Agreement

Room: Key 3

Chair: Stephen Anderson (Yale University)

- 4: 00 *Hyun-Jong Hahm (University of Texas at Austin): Number agreement in American Sign Language (ASL)*
- 4: 30 *Edith Aldridge (University of Washington at Seattle): Cliticization and Old Chinese word order*

- 5: 00 *Jennifer Culbertson (Johns Hopkins University), Geraldine Legendre (Johns Hopkins University), Lisa Brunetti (Universitat Pompeu Fabra)*: Subject clitics as agreement in spoken French
- 5: 30 *Elizabeth Coppock (Cycorp, Inc.), Stephen Wechsler (University of Texas)*: The definite conjugation in Hungarian: What is it and where did it come from?
- 6: 00 *Christina Tortora (City University of New York)*: Clausal domains and clitic placement generalizations in Romance
- 6: 30 *Johanna Nichols (University of California, Berkeley), David Peterson (Max Planck Institute for Evolutionary Anthropology)*: Contact-induced spread of the rare Type 5 clitic

6 Semantics: Quantification and Scope

Room: Key 4

Chair: Sally McConnell-Ginet (Cornell University)

- 4: 00 *Erin Zaroukian (Johns Hopkins University)*: Expressing numerical uncertainty
- 4: 30 *Stephanie Solt (Zentrum für Allgemeine Sprachwissenschaft)*: On the expression of proportion: *Most* and *more than half*
- 5: 00 *Dongsik Lim (University of Southern California)*: Measure phrases and semantics of deadjectival inchoative verbs in Korean
- 5: 30 *Aynat Rubinstein (University of Massachusetts Amherst)*: Gradations of force: Rethinking modal quantificational components
- 6: 00 *Janet Anderson (University of Southern California)*: Distributivity, dependencies, and reduplication in Kannada
- 6: 30 *Neal Whitman (Unaffiliated)*: Deriving wide-scoping operators in an associative Lambek categorial grammar

7 Sociophonetics I

Room: Key 9

Chair: Dennis Preston (Oklahoma State University)

- 4: 00 *Wil Rankinen (Indiana University Bloomington)*: Michigan's Upper Peninsula vowel Systems: Finnish- and Italian-American communities
- 4: 30 *Wenhua Jin (Clark University)*: Place effects on the Korean spoken in a non-peninsular region: The case of vowel /y/
- 5: 00 *Tyler Kendall (Northwestern University), Valerie Fridland (University of Nevada, Reno)*: Mapping production and perception: The influence of regional & individual norms
- 5: 30 *William Labov (University of Pennsylvania)*: Peripherality
- 6: 00 *David Quinto-Pozos (University of Texas at Austin), Lisa Mellman (University of Illinois at Urbana-Champaign), Amy DeVries (University of Illinois at Urbana-Champaign)*: Rates of fingerspelling in American Sign Language
- 6: 30 *Kathryn Campbell-Kibler (The Ohio State University)*: Stylistic clustering in sociolinguistic perception

8 Psycholinguistics: Phonology

Room: Key 10

Chair: Jaye Padgett (University of California, Santa Cruz)

- 4: 00 *Irene Vogel (University of Delaware), H. Timothy Bunnell (University of Delaware), Arild Hestvik (University of Delaware), Nadya Pincus (University of Delaware), Robin Aronow-Meredith (West Chester University)*: Perception of compound vs. phrasal stress with different speech types
- 4: 30 *Elika Bergelson (University of Pennsylvania), Jennifer Merickel (University of Rochester), William Idsardi (University of Maryland), Jeffrey Lidz (University of Maryland)*: Structural biases in phonology: Evidence from artificial language learning in adults
- 5: 00 *Amy LaCross (University of Arizona)*: Regularity and vowel harmony: Statistical learning and rule abstraction
- 5: 30 *Matthew Adams (Stanford University)*: Noun information content influences verb duration in spontaneous speech
- 6: 00 *Yao Yao (University of California, Berkeley)*: Separating talker- and listener-oriented forces in speech using phonological neighborhood density
- 6: 30 *Marc Ettliger (Northwestern University), Patrick Wong (Northwestern University), Ann Bradlow (Northwestern University)*: Production/perception asymmetries in the acquisition of opacity

Thursday 7 January

Evening

Welcome

Room: Holiday 1-5

Time: 7: 15 PM

LSA President: Sarah Thomason (University of Michigan)

Invited Plenary Address

Room: Holiday 1-5

Time: 7: 30 PM - 8: 30 PM

Chair: Lila Gleitman (University of Pennsylvania)

Rethinking the emergence of grammatical structure in signed languages:
New evidence from variation and historical change in American Sign Language

Ted Supalla (University of Rochester)

Friday 8 January

Morning

9 Symposium: A comparison of models for meter: Corpora and other sources of evidence for metrical theory and method

Room: Key 6

Organizers: San Duanmu (University of Michigan)
Nigel Fabb (University of Strathclyde)

- 9: 00 *San Duanmu (University of Michigan)*: Investigating judgment on metrical form: variation and agreement
9: 15 *Nigel Fabb (University of Strathclyde), Morris Halle (Massachusetts Institute of Technology)*: Dylan Thomas's syllabic verse, polymeters, and Bracketed Grid Theory
9: 30 Discussion
9: 45 *Chris Golston (California State University, Fresno), Tomas Riad (Stockholm University)*: Meter and markedness
10: 00 *Kristin Hanson (University of California, Berkeley)*: Interpreting metrical corpora
10: 15 Discussion
10: 30 *Bruce Hayes (University of California Los Angeles), Anne Shisko (University of California, Los Angeles), Colin Wilson (Johns Hopkins University)*: Maxent grammars for the metrics of Shakespeare and Milton
10: 45 *Paul Kiparsky (Stanford University)*: Meter and performance as mutually constraining systems
11: 00 Discussion
11.15 *Stephanie Shih (Stanford University)*: Evaluating metrical theories using corpus and computational tools
11: 30 *Gilbert Youmans (University of Missouri-Columbia)*: Optimal English verse
11.45 Discussion

10 Tutorial: Archiving ethically: Mediating the demands of communities and institutional sponsors when producing language documentation

Room: Key 5

Organizers: Jeff Good (University at Buffalo)
Heidi Johnson (Archive of the Indigenous Languages of Latin America)

Sponsors: Committee on Endangered Languages and Their Preservation, Ethics Committee

- 9: 00 *Peter Austin (University of London)*: Managing rights and access to your archival data

- 9: 30 *Lise Dobrin (University of Virginia)*: "What do they want from me?": Translating the Field to your IRB
- 10: 00 *Tony Woodbury (University of Texas at Austin)*: Building projects around community members
- 10: 30 *Keren Rice (University of Toronto)*: Ethics in fieldwork: Consent and archiving
- 11: 00 *Jeff Good (University at Buffalo)*: Documenting consent, access, and rights
- 11: 30 Panel Discussion

11 Experimental Phonology

Room: Key 1

Chair: Rachel Walker (University of Southern California)

- 9: 00 *Anne Pycha (University of Pennsylvania), Delphine Dahan (University of Pennsylvania)*: Diphthong formants as a test case for the phonetics-phonology interface
- 9: 30 *Jaye Padgett (University of California, Santa Cruz), Grant McGuire (University of California Santa Cruz), Alex Wolfe (University of California, Santa Cruz), Lillian Clark (University of California, Santa Cruz), Nathaniel Hinchey (University of California, Santa Cruz)*: On the bases of vowel dispersion: An experiment
- 10: 00 *Daniel Scarpace (University of Illinois at Urbana-Champaign), Cynthia Kilpatrick (University of Texas at Arlington)*: How exceptional are exceptional forms? Perception of hiatus in Spanish
- 10: 30 *Rebecca Morley (The Ohio State University)*: Inducing epenthesis: Phonetic, phonological, and morphological considerations
- 11: 00 *Iris Berent (Northeastern University), Evan Balaban (McGill University), Tracy Lennertz (Northeastern University), Vered Vaknin-Nusbaum (University of Haifa)*: Phonological universals constrain the processing of non-speech stimuli
- 11: 30 *Adam Buchwald (New York University), Michelle Miozzo (University of Cambridge/Johns Hopkins University)*: Evidence for language-internal cluster well-formedness differences

12 Language Change, Loanwords, and Phonetic Methods

Room: Key 2

Chair: Michael Cahill (SIL International)

- 9: 00 *Paul Fallon (University of Mary Washington)*: The coronal ejectives in Proto-Agaw
- 9: 30 *Andrew Dombrowski (University of Chicago)*: Vowel harmony loss in West Rumelian Turkish
- 10: 00 *Adam Cooper (Cornell University)*: Constraint indexation locality and epenthesis in Vedic Sanskrit
- 10: 30 *Morgan Sonderegger (University of Chicago), Partha Niyogi (University of Chicago)*: Combining data and mathematical models to study change: An application to an English stress shift

- 11: 00 *Yaron McNabb (University of Chicago)*: Apparent pharyngealization in French loanwords in Moroccan Arabic
- 11: 30 *Laura Spinu (University of Delaware), Jason Lilley (University of Delaware)*: Acoustic methods of classifying fricatives

13 Syntax/Semantics: Datives

Room: Key 3

Chair: Alice Harris (University of Massachusetts Amherst)

- 9: 00 *Maximilian Bane (University of Chicago)*: A combinatoric model of variation in the English dative alternation
- 9: 30 *Mary Byram (University of Southern California), Maria Luisa Zubizarreta (University of Southern California)*: Contrastive and information focus as motivators of the dative alternation
- 10: 00 *Effi Georgala (Cornell University)*: The base word order of German double object constructions revisited
- 10: 30 *Silke Lambert (University at Buffalo)*: Dative indirect affectee and the causal chain
- 11: 00 *Jóhanna Barðdal (University of Bergen)*: The rise of dative substitution in the history of Icelandic
- 11: 30 *Elena Shimanskaya (Syracuse University)*: Same preposition, different structure: The case of French *à*

14 Semantics: Negation, Polarity, Indefinites

Room: Key 4

Chair: Michael Israel (University of Maryland)

- 9: 00 *Ljuba Veselinova (Stockholm University)*: Standard and special negators: Their evolution and interaction
- 9: 30 *Hannah Pritchett (University of California, Berkeley)*: The development of double negatives in Chamic languages
- 10: 00 *Nicholas Fleisher (Wayne State University)*: Comparative quantifiers and negation
- 10: 30 *Natalia Fitzgibbons (University of Connecticut)*: A characterization of the distribution of Russian *-nibud'*-indefinites
- 11: 30 *Akio Hasegawa (University at Buffalo), Jean-Pierre Koenig (University at Buffalo)*: Multi-dimensionality and negative concord in the meaning of the Japanese focus particle *shika*

15 Sociophonetics II

Room: Key 9

Chair: William Labov (University of Pennsylvania)

- 9: 00 *Thomas Purnell (University of Wisconsin-Madison)*: Motor control of vowel space: Effect on dialect features under intoxication
- 9: 30 *John Riebold (York University)*: Creak in the rain: Phonation in Oregon English
- 10: 00 *Sai Samant (University of Michigan)*: Arab American ethnicity and the Northern Cities Shift
- 10: 30 *Cathy Hicks Kennard (Central Michigan University)*: Pitch gender and speech style: Women and men's use of pitch in authoritative and non-authoritative speech styles
- 11: 00 *Lal Zimman (University of Colorado at Boulder)*: Biology, socialization, and identity: Accounting for the voices of female-to-male transsexuals
- 11: 30 *Tammy Gales (University of California, Davis)*, *Vineeta Chand (University of California, Davis)*: A corpus-based approach to word frequency and syntactic categories

16 Language Acquisition I

Room: Key 10

Chair: Jennifer Bloomquist (Gettysburg College)

- 9: 00 *Seung Kyung Kim (Stanford University)*: Young children's production of direct objects in spontaneous speech
- 9: 30 *Rachel Theodore (Brown University)*, *Katherine Demuth (Brown University)*, *Stefanie Shattuck-Hufnagel (Massachusetts Institute of Technology)*: Acoustic evidence for position and complexity effects on children's production of plural -s
- 10: 00 *Gregory Aist (Iowa State University)*, *Donna Gates (Carnegie Mellon University)*, *Margaret McKeown (Carnegie Mellon University)*, *Jack Mostow (Carnegie Mellon University)*: Derivational morphology affects children's word reading in English earlier than previously thought
- 10: 30 *Jeffrey Lidz (University of Maryland)*, *Rebecca Baier (University of Maryland)*: Predictive parsing impedes word learning in 16- and 19-month-olds
- 11: 00 *Ann Bunger (University of Delaware)*, *John Trueswell (University of Pennsylvania)*, *Anna Papafragou (University of Delaware)*: Event apprehension for language production in children
- 11: 30 *Jodi Reich (Yale University)*, *Elena Grigorenko (Yale University)*, *Maria Babyonyshev (Yale University)*: Nominal inflection in children with disorders of spoken language: Evidence from Russian

17 Posters: Morphology/Syntax/Semantics

Room: South Foyer
Time: 9: 00 – 10: 30 AM

- Elizabeth Coppock (Cycorp Inc.):* The predictability of predicativity
Francesca Del Gobbo (University of California, Irvine), Cecilia Poletto (Istituto di Scienze e Tecnologie della Cognizione): On sentential particles: A cross-linguistic study
Minta Elmsan (University of Massachusetts Amherst), Stanley Dubinsky (University of South Carolina): The morphosyntax of the American English perfect
Jonathan Howell (Cornell University): Adnominal emphatic reflexives and the use of web-harvested speech corpora
Tomoko Ishizuka (University of California, Los Angeles): DM approach to Japanese *-rare* and *-sase*
Linda Lanz (Rice University): Case stacking in Iñupiaq
Lauren Ressue (The Ohio State University): Decomposability and semantic invariance: Russian verbal prefixes
Patrick Rich (Harvard University): What is *n't* doing there?: French expletive negation in comparative clauses
David Schueler (University of Minnesota Twin Cities): Presuppositions and definite process nominals

18 Posters: Syntax

Room: South Foyer
Time: 10: 30 AM – 12:00 Noon

- Leah Bateman (University of Massachusetts Amherst):* Participant nominalizers and aspect in Tibetan
Chao-Ting Chou (University of Michigan): Feature inheritance and object raising in epistemic modal constructions in Mandarin Chinese
Oana Savescu Ciucivara (New York University): When syncretism meets word order: The case of Romanian postverbal clitics
Octav Eugen DeLazero (Cornell University): The syntax of modal adjectives: Movement and reanalysis
Carrie Gillon (Arizona State University), Hui-Ling Yang (Arizona State University): Southern Min postverbal negation
Peter Jenks (Harvard University): Evidence for structural diversity in classifier languages
Pei-Jung Kuo (University of Connecticut): Revisiting Chinese passives
Thomas Leu (Yale University): Adjectival inflection and V2
Tanya Scott (Stony Brook University): Spurious coordination in Russian multiple Wh
Dennis Storoshenko (Simon Fraser University), Chung-hye Han (Simon Fraser University), Calen Walshe (Simon Fraser University): An experimental study of antecedent resolution for long-distance anaphor *caki* in Korean

Special Poster Session: Linguists in Government

Room: South Foyer

Time: 10: 30 AM – 12: 00 Noon

Rachel Lunde Brooks (Federal Bureau of Investigation): The critical need for linguists at the FBI

David Gunn (National Geospatial-Intelligence Agency): Applied linguistics in the National Geospatial-Intelligence Agency

Justin R. Kelly (Second Language Testing, Inc.), Beth Mackey (Department of Defense), Philippe Casteuble (Department of State, Foreign Service Institute): Language testing in the US government

Deborah Kennedy (Center for Applied Linguistics), Kevin Gormley (National Security Education Program): Language proficiency in government service: The English for Heritage Language Speakers program

Yuling Pan (U.S. Census Bureau): Language and measurement research at the United States Census Bureau

Friday 8 January

Afternoon

Invited Plenary Address

Room: Holiday 1-5

Time: 12: 45 – 1: 45 PM

Chair: Roger Shuy (Georgetown University Emeritus)

Abduction, dialogicality, and prior text: The taking on of voices in conversational discourse
Deborah Tannen (Georgetown University)

19 Panel: Interdisciplinarity and Current Trends in Undergraduate Linguistics Education

Room: Key 5

Organizers: Gulsat Aygen (Northern Illinois University)
Nassira Nicola (University of Chicago)

Sponsor: Undergraduate Programs Advisory Committee/Linguistics in Higher Education Committee

2: 00 *Judith Parker (University of Mary Washington):* Growing a healthy undergraduate program in linguistics: Strategizing and thriving in a public university

2: 15 *Julie Roberts (University of Vermont):* Creating undergraduate linguistics programming: Building from the ground up

- 2: 30 *Kira Allman (The College of William and Mary)*: Undergraduate linguistics from the undergraduate perspective: One approach to interdisciplinarity
- 2: 45 *Peter Arcus Farago (Reed College)*: Undergraduate linguistics from the undergraduate perspective: Comparing programs and outcomes
- 3: 00 Q&A and Discussion

20 Symposium: Contributions from Linguistics to Educational Challenges

Room: Key 5

Organizer: Carolyn Temple Adger (Center for Applied Linguistics)

Respondent: Diane August (Center for Applied Linguistics)

- 3: 30 *Carolyn Temple Adger (Center for Applied Linguistics)*: Introduction
- 3: 35 *James Bauman (Center for Applied Linguistics)*: A linguistically based framework for examining students' access to test items
- 3: 53 Response
- 3: 58 Discussion
- 4: 00 *Mary Schleppegrell (University of Michigan)*: Linguistics for linking language and content area learning
- 4: 18 Response
- 4: 23 Discussion
- 4: 30 *William Labov (University of Pennsylvania)*: Sociolinguistics for preventing reading difficulties
- 4: 48 Response
- 4: 53 Discussion

21 Panel: Evidentials and evidential strategies in social interaction

Room: Key 6

Organizers: Lev Michael (University of California, Berkeley)

Janis Nuckolls (Brigham Young University)

- 2: 00 *Victor Friedman (University of Chicago)*: The social embedding of evidentiality in the Balkans
- 2: 20 Discussion
- 2: 25 *Ilana Mushin (University of Queensland)*: Evidential strategies and epistemic authority in Garrwa conversation
- 2: 45 Discussion
- 2: 50 *Jack Sidnell (University of Toronto)*: Evidentiality, epistemics and sequence organization in social interaction
- 3: 10 Discussion
- 3: 15 *Lev Michael (University of California, Berkeley)*: Rethinking quotatives, reported speech, and utterance responsibility: Implications of Nanti self-quotation
- 3: 35 Discussion

- 3: 40 *Janis Nuckolls (Brigham Young University)*: From quotative other to quotative self in Pastaza Quichua evidential usage
- 4: 00 Discussion
- 4: 05 *Rosaleen Howard (Newcastle University)*: Evidentiality in Quechua narrative discourse: The roles of deixis and speaker subjectivity
- 4: 25 Discussion
- 4: 30 *William Hanks (University of Texas at Austin)*: Discussant

22 Phonology: Segmental Properties

Room Key 1

Chair: Kenneth Olson (SIL International)

- 2: 00 *Eun Jong Kong (The Ohio State University), Mary Beckman (The Ohio State University), Jan Edwards (University of Wisconsin-Madison)*: VOT trumps other measures in predicting Korean children's early mastery of fortis stops
- 2: 30 *Mi Jang (University of Texas at Austin)*: The effect of prosodically driven phonetic properties on Korean stops
- 3: 00 *Christian DiCanio (Université de Lyon)*: Cross-linguistic perception of Itunyoso Trique tone
- 3: 30 *Eric Oglesbee (Bethel College)*: Language differences in the perceptual content of laryngeal contrasts
- 4: 00 *Gillian Gallagher (Massachusetts Institute of Technology)*: Systemic markedness and laryngeal cooccurrence restrictions
- 4: 30 *Laura Spinu (University of Delaware)*: Overriding markedness: Evidence from palatalization

23 Phonology-Morphology Interfaces

Room: Key 2

Chair: Robert Rankin (University of Kansas)

- 2: 00 *Esra Kesici (Cornell University)*: Turkish stress and the prosodic structure
- 2: 30 *James Stanford (Dartmouth College)*: Variation in adjective expressives among Sui clans
- 3: 00 *Gabriela Caballero (Universidad Nacional Autónoma de México)*: Non-optimizing outward conditioning in Tarahumara allomorph selection

24 Phonology: Verse

Room: Key 2

Chair: Kristin Hanson (University of California, Berkeley)

- 3: 30 *Joshua Jensen (University of Texas at Arlington)*: Hook-rhyme & binarity in Jarai folk verse
- 4: 00 *Jonah Katz (Massachusetts Institute of Technology)*: Phonetic similarity in an English hip-hop corpus
- 4: 30 *Bruce Hayes (University of California, Los Angeles)*, *Claire Moore-Cantwell (University of Massachusetts Amherst)*: Gerard Manley Hopkins's Sprung Rhythm: Corpus study and stochastic grammar

25 Syntax: Case and Agreement

Room: Key 3

Chair: Edith Aldridge (University of Washington)

- 2: 00 *Cherlon Ussery (University of Massachusetts Amherst)*: DP licensing and agreement optionality: A view from Icelandic
- 2: 30 *William Badecker (University of Arizona)*, *Andrew Nevins (Harvard University)*, *Franc Marušič (Univerza v Novi Gorici)*: Effects of linear order and conjunct number on single conjunct agreement in Slovenian
- 3: 00 *Zhanna Glushan (University of Connecticut)*: Deriving case syncretism in differential object marking systems
- 3: 30 *Martin Walkow (University of Massachusetts Amherst)*: A unified analysis of the Person Case Constraint and 3-3-effects in Barceloní Catalan
- 4: 00 *Omer Preminger (Massachusetts Institute of Technology)*: Basque unergatives, case-competition, and ergative as inherent case

26 Information Structure, Discourse, Referentiality

Room: Key 4

Chair: Jeanette Gundel (University of Minnesota)

- 2: 00 *Nikola Predolac (Cornell University)*: Word order givenness and relative scope of focused arguments in Serbian
- 2: 30 *Christopher Ahern (Northwestern University)*, *Thomas Hayden (Northwestern University)*, *Gregory Ward (Northwestern University)*: An empirical investigation of typicality and uniqueness effects on article choice
- 3: 00 *Maziar Toosarvandani (University of California, Berkeley)*: Two exclusives in Persian
- 3: 30 *Daniel Altshuler (Rutgers University)*: The Russian imperfective as a partitive discourse marker

- 4: 00 *Tatiana Nikitina (Stanford University)*: Temporal deixis and deictic shift markers in Wan discourse
- 4: 30 *Jennifer Dumont (University of New Mexico)*: Toward a better understanding of discourse referentiality

27 Language Acquisition II

Room: Key 10

Chair: Lisa Davidson (New York University)

- 2: 00 *Anna Papafragou (University of Delaware), Joshua Viau (Johns Hopkins University), Barbara Landau (Johns Hopkins University)*: A new asymmetry in the use of locative prepositions
- 2: 30 *Sara Finley (University of Rochester), Elissa Newport (University of Rochester)*: Morpheme segmentation in artificial grammars
- 3: 00 *Megan Johanson (University of Delaware)*: The acquisition of path expressions in English and Greek: Universal and language-specific tendencies
- 3: 30 *Jessica White-Sustaíta (University of Texas at Austin)*: The development of variation categoricity and felicity in the syntax of questions
- 4: 00 *Rachel Pulverman (Temple University), Liqi Zhu (Chinese Academy of Sciences), Peng Chen (The University of Queensland), Kristin Rohrbeck (The Ohio State University), Twila Tardif (University of Michigan)*: Specificity of multiple semantic dimensions of verbs predicts toddlers' ability to learn them
- 4: 30 *Geraldine Legendre (Johns Hopkins University), Thierry Nazzi (Centre National de la Recherche Scientifique), Louise Goyet (Université Paris 5), Isabelle Barrière (Brooklyn College)*: French personal pronouns and the acquisition of implicated presuppositions

28 Psycholinguistics

Room: Key 9

Chair: Ann Bungler (University of Pennsylvania)

- 2: 00 *Roger Levy (University of California, San Diego)*: On hallucinated garden paths
- 2: 30 *Meghan Clayards (University of York)*: Using probability distributions to account for recognition of canonical and reduced word forms
- 3: 00 *Philip Hofmeister (University of California, San Diego)*: Semantic processing and memory retrieval
- 3: 30 *Edward Holsinger (University of Southern California), Elsi Kaiser (University of Southern California)*: Effects of context on processing (non)-compositional expressions
- 4: 00 *Klinton Bicknell (University of California, San Diego) Roger Levy (University of California, San Diego)*: Eye movements in reading as optimal responses to the contextualized structure of language
- 4: 30 *Evan Bradley (University of Delaware), Arild Hestvik (University of Delaware)*: Testing the sensory hypothesis of the early left anterior negativity with auditory stimuli

29 Posters: Psycholinguistics I

Room: South Foyer

Time: 2: 00 – 3: 30 PM

Zhong Chen (Cornell University), Shravan Vasishth (University of Potsdam): Locality cost in sentence comprehension: Evidence from Chinese

Elaine Francis (Purdue University), Laura A Michaelis (University of Colorado at Boulder): Discourse conditions on relative clause extraposition in English

Kyle Grove (Cornell University): Why unaccusatives have it easy: Garden path difficulty and intransitive verb type

Lara Hershcovitch (Vanderbilt University), Matthew Gelfand (Georgetown University), Michael Pelster (Vanderbilt University), Michael Ullman (Georgetown University), P. David Charles (Vanderbilt University): Linguistic deficits in early stage Parkinson's Disease patients receiving deep brain stimulation

Yufen Hsieh (University of Michigan), Julie Boland (University of Michigan): Predicting processing difficulty in Chinese syntactic ambiguity resolution: A parallel approach

Jessamy Norton-Ford (University of California, Irvine): Sensitivity of the gamma band auditory steady state response to linguistic aspects of a stimulus

Polly O'Rourke (Binghamton University): The P600 and syntactic processing

Rachel Pulverman (Temple University): Validating studies of infants' processing of manner and path: New evidence from adults

Evelyn Richter (Eastern Michigan University): The acquisition of prefix and particle verbs in German: Evidence from CHILDES

Hideko Teruya (Southern Illinois University Carbondale), Usha Lakshmanan (Southern Illinois University Carbondale): Syntactic priming effects on the L2 production of relative clauses by Japanese-English bilinguals

30 Posters: Psycholinguistics II

Room: South Foyer

Time: 3: 30 – 5: 00 PM

Ariel Goldberg (Tufts University), Colin Wilson (Johns Hopkins University), Brenda Rapp (Johns Hopkins University), Michele Miozzo (Columbia University): Experimental evidence for gradient heteromorphic phonotactic restrictions

Michael Grosvald (University of California, Davis), David Corina (University of California, Davis): Perceptual invariance in sign language: Evidence from repetition priming

Heike Lehnert-LeHouillier (University of Rochester), Neil Bardhan (University of Rochester), Joyce McDonough (University of Rochester): The importance of the acoustic realization of pronunciation variation in lexical activation

Michael Wagner (Cornell University): Prosodic optionality or syntactic choice?

Kiyoko Yoneyama (Daito Bunka University), Benjamin Munson (University of Minnesota): Lexical and phonetic influences on Japanese listeners' perception of spoken English words

Friday, 8 January

Evening

LSA Business Meeting and Induction of 2010 Class of LSA Fellows

Room: Holiday 6

Chair: Sarah Thomason

Time: 5:15 – 7:00 PM

Invited Plenary Symposium: Documentary Linguistics: Retrospective and Prospective

Room: Holiday 1-5

Organizers: Kenneth L. Rehg (University of Hawai'i at Mānoa)

Lise Dobrin (University of Virginia)

Arienne Dwyer (University of Kansas)

Sponsor: Committee on Endangered Languages and Their Preservation
Program Committee

Time: 7:00 – 8:30 PM

7:00 *Michael Krauss (University of Alaska at Fairbanks):* Linguistics for the sake of endangered languages, and/or endangered languages for the sake of linguistics?

7:30 *Peter Austin (University of London):* Documentary linguistics: an overview

8:00 *Keren Rice (University of Toronto):* Documentary linguistics and community relations

Graduate Student Panel

Room: Key 5

Student Mixer

Venue: TBD

Saturday 9 January

Morning

31 Symposium: Issues in the study of sociolinguistic variation and sexuality

Room: Key 6

Organizers: Penelope Eckert (Stanford University)
Robert J. Podesva (Georgetown University)

Sponsor: Committee on the Status of Women in Linguistics

- 9: 00 *Rusty Barrett (University of Kentucky)*: Introduction
9: 15 *Benjamin Munson (University of Minnesota)*: The sociophonetics of sexuality: Insights from laboratory phonology and experimental semantics
9: 30 *Robert Podesva (Georgetown University)*: California accent features and gay identity: Acoustic patterns and listener perceptions
9: 45 *Ron Smyth (University of Toronto, Scarborough)*: Phonetics, sexual orientation, and perceptual dialectology
10: 00 *Erez Levon (Queen Mary, University of London)*: Teasing apart to bring together: Gender and sexuality in variationist research
10: 15 *Penelope Eckert (Stanford University)*: Learning to talk like a heterosexual
10: 30 Q&A for all papers
11: 00 *Gerard Docherty (Newcastle University)*: Discussant
11: 15 *Deborah Cameron (University of Oxford)*: Discussant
11: 30 *Sally McConnell-Ginet (Cornell University)*: Discussant
11: 45 Q&A

32 Invited Symposium: Documentary Linguistics: Retrospective and Prospective

Room: Key 5

Organizers: Kenneth L. Rehg (University of Hawai'i at Mānoa)
Lise Dobrin (University of Virginia)
Arienne Dwyer (University of Kansas)

Sponsor: Committee on Endangered Languages and Their Preservation

- 9: 00 *Nicholas Evans (Australian National University)*: Land where the crow flies backwards: Putting the fieldworker back into fieldwork
- 9: 30 *Bertney Langley (Coushatta Tribe of Louisiana)*, *Linda Langley (McNeese State University)*, *Jack Martin (College of William and Mary)*: A collaborative, community-based approach to text collection
- 10: 00 *Carol Genetti (University of California, Santa Barbara)*, *Spike Gildea (University of Oregon)*: Training at the university level: From linguistic description to language documentation
- 10: 30 *Joyce McDonough (University of Rochester)*: Experimental and instrumental data collection in the field
- 11: 00 *Nicholas Thieberger (University of Hawai'i at Mānoa and University of Melbourne)*: Using the right tools for the job: Technology in support of language documentation
- 11: 30 General Discussion

33 Formal Phonological Theory

Room: Key 1

Chair: William Idsardi (University of Maryland)

- 9: 00 *Thomas Purnell (University of Wisconsin-Madison)*, *Eric Raimy (University of Wisconsin-Madison)*, *Joseph Salmons (University of Wisconsin-Madison)*: Bio-cognitive modularity and sound systems
- 9: 30 *Jason Riggle (University of Chicago)*, *Maximilian Bane (University of Chicago)*: Choosing the right constraints (and the right theory of how they interact)
- 10: 00 *Aaron Kaplan (University of California, Santa Cruz)*: Gradualness and harmonic improvement without candidate chains in Chamorro
- 10: 30 *Peter Jurgec (University of Tromsø)*: Non-phonological cues of stratal affiliation
- 11: 00 *Matthew Wolf (Yale University)*: On the existence of counter-feeding from the past
- 11: 30 *Rachel Walker (University of Southern California)*: Vowel fission in Jaqaru

34 Prosody and Temporal Organization

Room: Key 2

Chair: Michael Wagner (McGill University)

- 9: 00 *Jason Shaw (New York University)*: Linguistic influences on the temporal organization of words
- 9: 30 *Jelena Krivokapic (Yale University)*: Prosodic structure: Local and distant effects of phrase length on pause duration
- 10: 30 *Sam Tilsen (University of Southern California)*: Syllable stress modulates articulatory planning: evidence from a stop-signal experiment
- 11: 00 *Susan Lin (University of Michigan)*: Effects of prosodic structure on the relative timing of articulatory movements in English laterals
- 11: 30 *Meghan Sumner (Stanford University)*: The salience of canonical forms

35 Syntax: Ellipsis, Minimality, A(nti)symmetry

Room: Key 3

Chair: Barbara Citko (University of Washington)

- 9: 00 *Rebecca Shields (University of Wisconsin-Madison), Yafei Li (University of Wisconsin-Madison), Vivian Lin (University of Wisconsin-Madison)*: Adverb classes and the nature of minimality
- 9: 30 *Zhiguo Xie (Cornell University), Tsewang Rikzen (China Correspondence University of Logic and Language)*: Fixing the general minimality constraint
- 10: 00 *David Medeiros (University of Michigan)*: Asymmetric resumption extension and the derivation of Hawaiian VSO
- 10: 30 *Michael Barrie (University of Ottawa)*: Antisymmetry, headedness, and OVS
- 11: 00 *Dan Parker (University of Maryland), T. Daniel Seely (Eastern Michigan University)*: MaxElide and its domain of application
- 11: 30 *Vera Gribanova (University of California, Santa Cruz)*: A subject-object asymmetry in Russian argument drop

36 Semantics: Interfaces

Room: Key 4

Chair: Christopher Potts (Stanford University)

- 9: 00 *Benjamin Slade (University of Illinois at Urbana-Champaign)*: Why wh-words need ordinary semantic values (and what to do about intervention effects)
- 9: 30 *Michael Freedman (Yale University)*: A contextual variable analysis for *have* and relational nouns
- 10: 00 *Jean Pierre Koenig (University at Buffalo), Karin Michelson (University at Buffalo)*: The semantics of pronominal affixes in Iroquoian
- 10: 30 *Antje Muntendam (Middlebury College)*: Linguistic transfer in Andean Spanish: Syntax or pragmatics?

- 11: 00 *Charles Beller (Johns Hopkins University)*: Accent and description: An account of anaphoric epithets
- 11: 30 *Özge Gürcanlı (Johns Hopkins University), Colin Wilson (Johns Hopkins University), Barbara Landau (Johns Hopkins University)*: Spatial factors that influence linguistic choice in English

37 Morphology

Room: Key 9

Chair: Seth Cable (University of Massachusetts Amherst)

- 9: 00 *Robert Malouf (San Diego State University), Farrell Ackerman (University of California, San Diego)*: An evolutionary explanation for the Paradigm Economy Principle
- 9: 30 *Andrea Sims (The Ohio State University)*: An entropy-based argument about the structure of inflection classes
- 10: 00 *Matthew T. Carlson (University of Chicago), Colleen Balukas (Pennsylvania State University), Chip Gerfen (Pennsylvania State University)*: Suffix productivity and stem allomorph markedness in Spanish derivations with alternating diphthongs
- 10: 30 *Cynthia Hansen (University of Texas at Austin)*: Inalienable possession in Iquito (Zaparoan): A frequency analysis
- 11: 00 *Lindsey Newbold (University of California, Berkeley)*: Non-transitive affix ordering in Kuna: Non-local consequences of local constraints
- 11: 30 *Eugenia Antić (University of California, Berkeley)*: Bound and free roots in Russian: Experimental evidence for a root continuum

38 Language Learning

Room: Key 10

Chair: Grant Goodall (University of California, San Diego)

- 9: 00 *Rebecca Sachs (Georgetown University)*: Trees as feedback: Can diagrams of c-command help L2 learners acquire reflexive binding?
- 9: 30 *Teresa Lee (University of Virginia)*: UG accessibility: L2 acquisition of Korean floated quantifiers
- 10: 00 *Oksana Laleko (University of Minnesota)*: What errors can't tell us about heritage grammars: On covert restructuring of aspect in Russian
- 10: 30 *Mila Tasseva-Kurktchieva (University of South Carolina)*: Comprehension and production skills in L2 Bulgarian and Spanish
- 11: 00 *Bozena Pajak (University of California, San Diego)*: L2 knowledge facilitates perception of L3
- 11: 30 *Daniel J. Ginsberg (Center for Applied Linguistics), Maya Honda (Wheelock College), Wayne O'Neil (Massachusetts Institute of Technology)*: Looking beyond English: Linguistic inquiry for English language learners

39 Posters: Phonetics

Room: South Foyer
Time: 9: 00 – 10: 30 AM

Yung-hsiang Chang (University of Illinois at Urbana-Champaign): Lip rounding in Taiwan Mandarin retroflex sibilants

Ann Delforge (Montclair State University): The Andean Spanish plural and Quechua *pas*: The role of frequency in a contact-induced phonetic change

Olga Dmitrieva (Stanford University): Perception of consonant length is universal: Evidence from American and Russian listeners

Christina Esposito (Macalester College): An acoustic and electroglottographic study of White Hmong phonation

Zhaleh Feizollahi (Georgetown University): Does Turkish implement a two-way voicing contrast in stops as prevoiced vs. voiceless aspirated?

Melissa Frazier (University of California, Santa Cruz): Anti-Paninian rankings of articulatory constraints at the phonetics-phonology interface

Michael Grosvald (University of California, Davis), David Corina (University of California, Davis): A production and perception study of coarticulation in American Sign Language

Jen-ching Kao (University of Colorado at Boulder): The role of lexical tones and segments: Word recognition in context

Abby Kaplan (University of California, Santa Cruz): Articulatory reduction in intoxicated speech

Robert Kennedy (University of California, Santa Barbara), Matthew Gordon (University of California, Santa Barbara), Diana Archangeli (University of Arizona): Overlap as a measure of coarticulatory extent

Kevin McGowan (University of Michigan): Aerodynamic modeling of coarticulation for concatenative speech synthesis

40 Posters: Phonology

Room: South Foyer
Time: 10: 30 AM – 12: 00 Noon

Tuuli Adams (New York University): The effect of word learning and fluent speech listening on second language segmentation

Young-ran An (Stony Brook University): What can lexical statistics tell us about speakers' behavior?

Ian Clayton (University of North Carolina at Chapel Hill): On the perceptual robustness of preaspirated stops

Emily Elfner (University of Massachusetts Amherst): Stress-epenthesis interactions in harmonic serialism

Sara Finley (University of Rochester): Learning non-participating vowels

Maria Giavazzi (Massachusetts Institute of Technology), Jonah Katz (Massachusetts Institute of Technology): Phonological faithfulness and morphosyntactic well-formedness in Kinande loanword adaptation

Laurel MacKenzie (University of Pennsylvania): Reduplication in Itawes

Sarah Ouwayda (University of Southern California): Contrast preservation in dialects of North Levantine Arabic

Eric Raimy (University of Wisconsin-Madison): Backcopying in Korean

Bridget Samuels (University of Maryland): Basque vowel assimilation: A direct interface approach

Katharina Schuhmann (Stony Brook University): An OO-analysis of German i-truncations

Irene Vogel (University of Delaware): The role of native language and universals in the perception of coda clusters

Saturday 9 January

Afternoon

Invited Plenary Address

Room: Holiday 1-5

Time: 12: 45 – 1: 45 PM

Chair: Jeffrey Lidz (University of Maryland)

Grammatical illusions: Where you see them, where you don't

Colin Phillips (University of Maryland)

41 Workshop: Towards a linguistically-motivated annotation scheme for information status

Room: Key 5

Organizers: Cathy O'Connor (Boston University)
Annie Zaenen (Palo Alto Research Center)

2:00 *Cathy O'Connor (Boston University), Annie Zaenen (Palo Alto Research Center):* Conceptualizing and investigating annotation of information status

2:30 *Betty Birner (Northern Illinois University):* Annotation of speaker- and hearer-status

3:00 *Jeanette Gundel (University of Minnesota):* Annotation for referential (cognitive status) and relational (topic-focus structure) givenness/newness

3:30 *Ann Taylor (University of York), Susan Pintzuk (University of York):* Investigating information structure in Old English

4:00 *Mark Steedman (Edinburgh University):* Comments on topics

4:30 *Gregory Ward (Northwestern University):* Discussant

42 Workshop: The analysis of morphological phenomena in the indigenous languages of the Americas

Room: Key 6

Organizers: Richard Rhodes (University of California, Berkeley)
Heidi Harley (University of Arizona)

Co-sponsor: Society for the Study of the Indigenous Languages of the Americas

- 2:00 *Heidi Harley (University of Arizona), Richard Rhodes (University of California, Berkeley)*: Introduction
- 2:05 *Alana Johns (University of Toronto)*: Word-internal nominalization in Inuktitut
- 2:20 *Jerrold Sadock (University of Chicago)*: Discussant
- 2:30 Q&A/Discussion
- 2:35 *Tanya Slavin (University of Toronto)*: On the interaction of phonology and syntax in the Ojibwe verb complex
- 2:50 *Richard Rhodes (University of California, Berkeley)*: Discussant
- 3:00 Q&A/Discussion
- 3:05 *Martina Wiltschko (University of British Columbia)*: The syntax of feature composition
- 3:20 *David Beck (University of Alberta)*: Discussant
- 3:30 Q&A/Discussion
- 3:35 Break
- 3:50 *Seth Cable (University of Massachusetts Amherst)*: Syntactic approaches to Na-Dene morphology
- 4:05 *Peggy Speas (University of Massachusetts Amherst)*: Discussant
- 4:15 Q&A/Discussion
- 4:20 *Rolf Noyer (University of Pennsylvania)*: General commentary
- 4:30 *Steve Marlett (SIL International/University of North Dakota)*: Commentary
- 4:40 General Q&A/Discussion
- 4:50 *Heidi Harley (University of Arizona), Richard Rhodes (University of California, Berkeley)*: Closing Statement

43 Phonological Typology/General Phonology

Room: Key 1

Chair: Joseph Salmons (University of Wisconsin)

- 2: 00 *Kenneth S. Olson (SIL International/University of North Dakota), Christine A. Keating (SIL International)*: Crosslinguistic insights on bilabial trill genesis
- 2: 30 *Michael Cahill (SIL International)*: Tonal polarity and dissimilation are distinct
- 3: 00 *Carmen Jany (California State University San Bernardino)*: Positional and cooccurrence restrictions on ejectives
- 3: 30 *Sverre Stausland Johnsen (Harvard University)*: Contrast maintenance in Norwegian retroflexion

- 4: 00 *Keith Plaster (Harvard University)*: Conflicting directionality and root-accent contrast in Thompson River Salish
- 4: 30 *Michael Becker (Harvard University), Andrew Nevins (Harvard University)*: Initial syllable faithfulness as the best explanation for size effects in voicing alternations

44 Phonology: Modelling Acquisition and Change

Room: Key 2

Chair: Chris Golston (California State University, Fresno)

- 2: 00 *Joe Pater (University of Massachusetts Amherst), David Smith (University of Massachusetts Amherst), Robert Staubs (University of Massachusetts Amherst), Karen Jesney (University of Massachusetts Amherst), Ramgopal Mettu (University of Massachusetts Amherst)*: Learning hidden structure with a log-linear model of grammar
- 2: 30 *Giorgio Magri (Massachusetts Institute of Technology)*: Constraint promotion
- 3: 00 *Gaja Jarosz (Yale University)*: Pairwise ranking learning for optimality theory: The hidden structure problem
- 3: 30 *Jeffrey Heinz (University of Delaware), William Idsardi (University of Maryland)*: Learning opaque phonological generalizations: The case of Samala (Chumash)
- 4: 00 *Andrew Martin (Laboratory of Cognitive Science and Psycholinguistics), Sharon Peperkamp (Laboratory of Cognitive Science and Psycholinguistics), Emmanuel Dupoux (Laboratory of Cognitive Science and Psycholinguistics)*: Learning phonemes with a pseudo-lexicon
- 4: 30 *James Kirby (University of Chicago)*: The role of probabilistic enhancement in phonologization

45 Syntax: Control and Licensing

Room: Key 3

Chair: Maria Luisa Zubizarreta (University of Southern California)

- 2: 00 *Maria do Pilar Barbosa (University of Minho)*: Overt subjects in raising and control complements and the Null Subject Parameter
- 2: 30 *Michael Barrie (University of Ottawa), Christine Pittman (University of Toronto)*: On the derivation of partial control
- 3: 00 *Jong Un Park (Georgetown University)*: On the ambiguity of obligatory control into the tolok-clause in Korean
- 3: 30 *Alice Davison (University of Iowa)*: Long-distance agreement and restructuring
- 4: 00 *Michael Diercks (Georgetown University)*: Complementizer agreement and logophoricity in Lubukusu
- 4: 30 *Kyumin Kim (University of Toronto)*: Licensing of argument structures by functional heads: Evidence from English *have*

46 Syntax/Semantics: Focus

Room: Key 4

Chair: Sandra Chung (University of California, Santa Cruz)

- 2: 00 *Cinzia Russi (University of Texas at Austin)*: On the relationship between sentence-focus category, subject inversion, and genericity
- 2: 30 *Ezra Keshet (University of Michigan)*: Focus on conditional and quantificational coordination
- 3: 00 *Nyurguyana Petrova (University at Buffalo)*: Syntax-pragmatics interface in conversal constructions
- 3: 30 *Roksolana Mykhaylyk (Stony Brook University)*, *Svitlana Antonyuk-Yudina (Reed College/Stony Brook University)*: On the interaction of prosody and scrambling in Ukrainian
- 4: 00 *Evangelia Adamou (CNRS-LACITO)*, *Amalia Arvaniti (University of California, San Diego)*: Focus expression in Romani
- 4: 30 *Christina Kim (University of Rochester)*, *Christine Gunlogson (University of Rochester)*, *Michael Tanenhaus (New York University)*, *Jeffrey Runner (University of Rochester)*: Focus alternatives and discourse parallelism

47 Sociolinguistics: Acquisition and Change

Room: Key 9

Chair: Penelope Eckert (Stanford University)

- 2: 00 *Dennis Preston (Oklahoma State University)*: Transmission & diffusion contact and space & symmetry in the acquisition of norms
- 2: 30 *Tara Sanchez (University of Virginia)*: Individuals social factors and linguistic structure in speech community innovation
- 3: 00 *Vineeta Chand (University of California, Davis)*: The implications of healthy versus moribund variables on sound change
- 3: 30 *Christopher Odatu (University of Michigan)*: Children's use of vernacular functions of *like* in peer conversation
- 4: 00 *Jingya Zhong (University of Florida)*: The influence of language change on stylistic variation: Two French sociolinguistic variables
- 4: 30 *Kara Becker (New York University)*: The current state of *bought*-raising on Manhattan's Lower East Side: Who uses c[ɔ]ffee t[ɔ]lk?

48 Psycholinguistics: Syntax

Room Key 10

Chair: William Badecker (Johns Hopkins University)

- 2: 00 *Grant Goodall (University of California, San Diego), Shin Fukuda (University of California, San Diego) Dan Michel (University of California, San Diego), Henry Beecher (University of California, San Diego):* Comparing three methods for sentence judgment experiments
- 2: 30 *Johannes Jurka (University of Maryland):* Extraction out of internal and external subjects in German
- 3: 00 *Akira Omaki (University of Maryland), Ellen Lau (Massachusetts General Hospital/Tufts University), Colin Phillips (University of Maryland):* Resolving English filler-gap dependencies in advance of verb information
- 3: 30 *Lisa Levinson (Oakland University), Jonathan Brennan (New York University):* The behavioral and neural correlates of silent causativity in verbs
- 4: 00 *John Drury (McGill University), Karsten Steinhauer (McGill University), Nicolas Bourguignon (University of Montreal):* ERP evidence of transfer effects: L1 grammar influences L2 sentence processing
- 4: 30 *Dan Michel (University of California, San Diego):* Relating working memory and d-linked wh-islands: An experimental syntax study

49 Posters: Historical Linguistics and Typology

Room: South Foyer

Time: 2: 00 – 3: 30 PM

- Claire Bower (Yale University):* Two missing pieces in a Nyulnyulan jigsaw puzzle
- Eugene Buckley (University of Pennsylvania):* Tifinagh and consonantal writing systems
- Gwendolyn Hyslop (University of Oregon):* Sonorants fricatives and a tonogenetic typology
- Ann Irvine (Johns Hopkins University):* Visualizing data in the World Atlas of Language Structures: the language-feature network
- Matthew Juge (Texas State University - San Marcos):* Toward a typology of suppletion on semantic principles
- Claudia Brugman (University of Maryland), Monica Macaulay (University of Wisconsin-Madison):* Characterizing evidentiality
- Shakthi Poornima (University at Buffalo), Jeff Good (University at Buffalo):* Conceptual and implementational considerations in modeling word lists
- Salena Sampson (The Ohio State University):* Genitive word order and animacy in Old English verse
- Christopher Straughn (University of Chicago):* Grammaticalization without grammaticalization: The case of Uzbek complementation

50 Posters: Pragmatics and Sociolinguistics

Room: South Foyer

Time: 3: 30 – 5: 00 PM

Elizabeth Brunner (Rice University): Imitation, stereotypes and salience

Heather Carroll (University of Wisconsin-Madison): An acoustic analysis of reported and imagined speech

Anupam Das (Indiana University, Bloomington): Politeness practice and social distance: The bulge found in Bangla social media

Ralph Fasold (Georgetown University): What is inherent variability in syntax?

Rebecca Greene (Stanford University): Solving the mystery of Southern /ʌ/

Kirk Hazen (West Virginia University): Unassuming yet influential: *Was* contraction's effect on leveling

Linda Humnick (University of Minnesota): Kumyk demonstratives and scalar implicatures in the Givenness Hierarchy Model

Steve Johnson (Michigan State University): The effect of personality on NCS vowel production among men

Jennifer Mack (Yale University): Subject selection, information structure, and genre

Jennifer Renn (University of North Carolina): Patterns of style during elementary and middle school: A longitudinal study of AAE

Amelia Tseng (Georgetown University): Code-switching and style in bilingual radio speech

Yuan-chen Yang (Yale University): Competing constructions in Mandarin Chinese

Saturday 9 January

Evening

Presidential Address and Awards Ceremony

Room: Holiday 1-5

Time: 5:30 – 7:00 PM

5:30 Presentation of Awards: Leonard Bloomfield Book Award; Linguistics, Language and the Public Award; Linguistic Service Award; Victoria A. Fromkin Lifetime Service Award

6:00 Presidential Address

Sarah Thomason (University of Michigan): Safe and Unsafe Language Contact

Presidential Reception

Room: Holiday 6

Time: 7:00 – 9:00 PM

Sunday 10 January

Morning

**51 Symposium: Findings from Targeted Work on Endangered Languages:
13 Years of the Endangered Language Fund's Projects**

Room: Key 5

Organizers: Doug Whalen (Endangered Language Fund)
Lenore Grenoble (University of Chicago)

- 9:00 *D.H. Whalen (Haskins Laboratories/Endangered Language Fund), Lenore Grenoble (University of Chicago):* Leveraging small grants for maximum linguistic discovery: The Endangered Language Fund experience
- 9:20 *Christine Beier (University of Texas at Austin), Cynthia Hansen (University of Texas at Austin), I-wen Lai (University of Texas at Austin), Lev Michael (University of California, Berkeley):* Reality status in Iquito (Zaparoan): An unattested mechanism for marking an inflectional category
- 9:40 *Sarah Murray (Rutgers University):* Cheyenne evidentials as not-at-issue assertion
- 10:00 *Angela M. Nonaka (University of Texas at Austin):* Insights into sign language typologies and speech/sign communities: Findings from Ban Khor, Thailand
- 10:20 *John P. Boyle (Northeastern Illinois University), Alex Gwin (Mandaree Language Program):* Hidatsa inquiry: Some recent answers and progress
- 10:40 *Wilson Silva (University of Utah):* The unusual traits of Desano, an endangered Eastern Tukanoan language of Northwest Amazonia
- 11:00 *Joyce Twins (Cheyenne-Arapago Tribes of Oklahoma), Marcia Haag (University of Oklahoma):* Long-term use from short-term funding: The Cheyenne Language CD Project
- 11:20 *Claire Bower (Yale University):* Archival language documentation and the role of small grants
- 11:40 *Doug Whalen (Endangered Language Fund), Lenore Grenoble (University of Chicago):* Discussants

52 L2 Phonology

Room: Key 1

Chair: Mary Beckman (The Ohio State University)

- 9: 00 *Marcos Rohena-Madrado (New York University):* Perceptual assimilation of non-native obstruent voicing contrasts by Buenos Aires Spanish listeners
- 9: 30 *Charles Chang (University of California, Berkeley):* Tracking second language learning effects on native language production
- 10: 00 *Erin Haynes (University of California, Berkeley):* Phonetic transfer and intensification in L2 Northern Paiute

- 10: 30 *Lisa Davidson (New York University), Jason Shaw (New York University)*: Perceptual illusions in non-native clusters are context-dependent
- 11: 00 *Rachel Baker (Northwestern University)*: The perception of English prosodic prominence by non-native speakers
- 11: 30 *Eman Saadah (University of Illinois at Urbana-Champaign), Jennifer Cole (University of Illinois at Urbana-Champaign)*: The production of Arabic vowels by L2 learners and heritage speakers of Arabic
- 12: 00 *Jiwon Hwang (Stony Brook University)*: The nature of inserted vowels in L2 learners' production

53 Semantics: Modality, Tense, and Aspect

Room: Key 4

Chair: Paul Portner (Georgetown University)

- 9: 00 *Maria Biezma (University of Massachusetts Amherst)*: Inverted antecedents and covert modality in Spanish
- 9: 30 *Annahita Farudi (University of Massachusetts Amherst)*: Dividing deontics in Farsi: Morphosyntactic evidence for the split
- 10: 00 *Dave Kush (University of Maryland)*: The future of Hindi modality
- 10: 30 *Zhiguo Xie (Cornell University)*: A temporal shifting analysis of an ambiguous modal construction in English
- 11: 00 *Rebecca Cover (University of California, Berkeley)*: Modal orientation and aspect
- 11: 30 *EunHee Lee (State University of New York at Buffalo)*: Discourse properties of *now*
- 12: 00 *Peter Klecha (University of Chicago)*: Context dependence in English futures

54 Syntax/Semantics: Argument Structure

Room: Key 2

Chair: Stephen Wechsler (University of Texas at Austin)

- 9: 00 *Lilia Rissman (Johns Hopkins University)*: Instrumental with locatum with and the argument/adjunct distinction
- 9: 30 *Stephen Marlett (SIL International)*: Relational preverbs in Seri: A case of non-incorporation
- 10: 00 *Daniel Brassil (H5)*: A middle voice in Appalachian English
- 10: 30 *Charles Jones (George Mason University)*: How to read *easily*

55 Semantics/Pragmatics: Discourse Markers

Room: Key 2

Chair: Jean-Pierre Koenig (University at Buffalo)

- 11: 00 *Jungmee Lee (The Ohio State University)*: A compositional analysis of the evidential meaning of *-te* in Korean
- 11: 30 *Iksoo Kwon (University of California, Berkeley)*: I guess Korean has some more mirative markers: *-napo-* and *-nmoyang-*
- 12: 00 *Osamu Sawada (University of Chicago)*: The multidimensionality of the Japanese minimizers *sukoshi/chotto* ‘a little’

56 Syntax: Determiners and Classifiers

Room: Key 3

Chair: Martina Wiltschko (University of British Columbia)

- 9: 00 *Francesca Del Gobbo (University of California, Irvine)*: On secondary predication and specificity in Mandarin Chinese
- 9: 30 *Carlos de Cuba (Pomona College)*, *Barbara Úrögdi (Hungarian Academy of Sciences)*: Referential features and CP
- 10: 00 *Graham Thurgood (California State University, Chico)*: Hainan Cham and the Chamic noun classifiers: New data on an old system.
- 10: 30 *Elena Mihás (University of Wisconsin-Milwaukee)*: Nominal classification in Asheninka (Arawak)
- 11: 00 *Hsu-Te Cheng (University of Connecticut)*: On the non-co-occurrence of DP and CLP: A minimalist approach
- 11: 30 *Katherine McKinney-Bock (University of Southern California)*: Adjective classes and syntactic ordering restrictions
- 12: 00 *Hiroki Nomoto (University of Minnesota)*: Reference to subkinds and the role of classifiers

57 Morphology: Exponence

Room: Key 10

Chair: Farrell Ackerman (University of California, San Diego)

- 9: 00 *David Mortensen (University of Pittsburgh)*: Morphological doubling: Evidence from Jingpho echo-reduplication and coordinate compounding
- 9: 30 *Alice Harris (Stony Brook University)*, *Andrei Antonenko (Stony Brook University)*: Multiple exponence in Archi pronouns
- 10: 00 *Ariel Diertani (University of Pennsylvania)*, *Aviad Eilam (University of Pennsylvania)*: How Amharic deals with multiple exponence
- 10: 30 *Robert Henderson (University of California, Santa Cruz)*, *Matthew Tucker (University of California, Santa Cruz)*: Latest insertion in K'ichee'

58 Syntax: Questions and Clefts

Room: Key 10

Chair: Elaine Francis (Purdue University)

- 11: 00 *Paul Kroeger (Graduate Institute of Applied Linguistics)*: Cleft sentences in Indonesian and Kimaragang
- 11: 30 *Natasha Abner (University of California, Los Angeles)*: Rightward wh-movement as clefting in American Sign Language
- 12: 00 *Martina Gracanin-Yukse (Middle East Technical University)*, *Barbara Citko (University of Washington at Seattle)*: Multiple guises of multiple coordinated wh-questions

59 Sociolinguistics: Language, Gender & Identity

Room: Key 9

Chair: Ralph Fasold (Georgetown University, Emeritus)

- 9: 00 *James Stanford (Dartmouth College)*, *Allyson Ettinger (Brandeis University)*, *Mai Youa Moua (Macalester College)*: Linguistic construction of gender and generations in Hmong American communities
- 9: 30 *Andrea Hoa Pham (University of Florida)*: Negotiating Vietnamese address terms in relation to gender and sexuality
- 10: 00 *Giancarla Unser-Schutz (Hitotsubashi University)*: Personal pronouns and gendered speech in popular manga (Japanese comics)
- 10: 30 *Janneke Van Hofwegen (North Carolina State University)* *Walt Wolfram (North Carolina State University)*: Longitudinal trajectories of change in childhood and adolescent African American English
- 11: 00 *Cara Shousterman (New York University)*, *Renee Blake (New York University)*: Ethnic and linguistic diversity within AAE: The case of black New Yorkers and postvocalic /r/
- 11: 30 *Anna Babel (University of Michigan)*: Why don't all contact features act alike? An argument from Valley Spanish
- 12: 00 *Elizabeth Spreng (University of Illinois at Urbana-Champaign)*: Semiotic Contradictions of bilingual mish-mash: Identity, temporality and Standard Sorb

Other Meetings

November, 2009

7. **Language & Linguistics Student Conference**

Abstract Submission Deadline: 15 September 2009

Location: University of Central Oklahoma, Edmond, Oklahoma

Contact (for abstract submission): langconf@gmail.com

Web Site: <http://www.libarts.uco.edu/english/linguistics.htm>

13-14. **Language Documentation and Linguistic Theory 2**

Abstract Submission Deadline: 4 May 2009

Location: London, United Kingdom

Contact: Alison Kelly (LDLT2.conference@gmail.com)

Web Site: <http://www.hrelp.org/LDLT2>

December, 2009

4-5. **Conference on Distinguished Language Studies**

Abstract Submission Deadline: 1 October 2009

Location: Linthicum, Maryland

Contact (for abstract submission): Boris Shekhtman (sb@mysltc.com)

Web Site: <http://www.distinguishedlanguagecenters.org/>

January, 2010

29-31. **Second International Conference on the Development and Assessment of Intercultural Competence**

Theme: Intercultural Competence through Foreign Language Teaching and Learning

Abstract Submission Deadline: 15 June 2009

Location: Tucson, Arizona

Web Site: http://www.cercll.arizona.edu/icc_2010.php

February, 2010

4-6. **Current Approaches to Spanish and Portuguese Second Language Phonology 2010**

Abstract Submission Deadline: 31 August 2009

Location: University of Florida, Gainesville, Florida

Contact: Gillian Lord (glord@ufl.edu)

Web Site: <http://caspslp2010.edublogs.org/>

19-21. First International Conference on Heritage/Community Language

Abstract Submission Deadline: 1 September 2009

Location: University of California, Los Angeles (UCLA)

Contact: Sara Hosegera (shosegera@summer.ucla.edu)

Web Site: <http://www.international.ucla.edu/languages/nhlrc/conference/>

March, 2010

10-13. Joint Conference of the Mid-Atlantic Association for Language Learning Technology (MAALLT) and the Southeast Association for Language Learning Technology (SEALLT)

Theme: Our Changing Environments: Cultivating New Spaces, Tools, and Ideas in Language Learning

Abstract Submission Deadline: 22 November 2009

Location: Georgetown University, Washington, D.C., U.S.

Web Site: <http://www.maallt.org/>

21-27. 11th International Conference on Intelligent Text Processing and Computational Linguistics

Abstract Submission Deadline: 16 November 2009

Location: Iasi, Romania

Web Site: <http://www.cicling.org/2010/>

26-28. The 40th Linguistic Symposium on Romance Languages

Abstract Submission Deadline: 13 November 2009

Location: University of Washington, Seattle, Washington

Contact: lsrl2010@u.washington.edu

Web Site: <http://depts.washington.edu/lsrl2010/>

April, 2010

7-10. 1st Conference on Applied Interculturality Research (cAIR)

Abstract Submission Deadline: 30 September 2009

Location: University of Graz, Graz, Styria, Austria

Contact: cair10@uni-graz.at

Web Site: <http://www.uni-graz.at/fAIR/cAIR10/>

9-10. Berkeley Germanic Linguistics Roundtable

Location: UC Berkeley, Berkeley, California

Contact: Irmengard Rauch (irauch@berkeley.edu)

22-25. National Council of Less Commonly Taught Languages 13th International Conference

Theme: Moving LCLTs to a New Professional Level

Location: Sheraton Madison Hotel, Madison, Wisconsin

Contact: ncolctl@mailplus.wisc.edu

Website: <http://www.councilnet.org/conf/conf2010/2010-announce.htm>

April 30 - May 1. 13th Annual Workshop on American Indigenous Languages

Location: University of California, Santa Barbara

Contact: wail.ucsb@gmail.com

Website: <http://orgs.sa.ucsb.edu/nailsg/>

May, 2010

20-22. 18th Annual Meeting of the International Association of Chinese Linguistics and the 22nd North American Conference on Chinese Linguistics

Paper Submission Deadline: 31 December, 2009

Location: Harvard University, Massachusetts, USA

Contact: IACL182009@gmail.com

Website: <http://www.fas.harvard.edu/~IACL18/>

24-28. 4th International Conference on Language and Automata Theory and Applications (LATA 2010)

Paper Submission Deadline: 3 December, 2009

Location: Trier, Germany

Contact: gindorf-ti@informatik.uni-trier.de

Website: <http://grammars.grlmc.com/LATA2010/>

June, 2010

4-5. CALL FOR PAPERS: The Ethics and Politics of Research with Immigrant Populations

Paper Submission Deadline: 21 December, 2009

Location: University of Minnesota, Minneapolis, MN

Contact: Sarah Hansen (hanse230@umn.edu)

Website: <http://www.cehd.umn.edu/Immigrant-Research/>

7-10. International Conference on Language Education Policies

Theme: Micro and macro perspectives into language education policies

Paper Submission Deadline: 15 January, 2010

Location: Jyväskylä, Finland

Contact: Taina Saarinen (taina.m.saarinen@jyu.fi)

Website: <http://www.jyu.fi/kieliverkosto>

July, 2010

8-10. 12th Conference on Laboratory Phonology (LabPhon 12)

Theme: "Gesture as language, gesture and language"

Location: University of New Mexico, Albuquerque, NM, USA

Contact: labfon12@unm.edu

August, 2010

15-27. Networks and Network Analysis for the Humanities: An NEH Institute for Advanced Topics in Digital Humanities

Application deadline: 1 November, 2009

Location: University of California, Los Angeles, USA

Contact: hum2010@ipam.ucla.edu

Website: <http://www.ipam.ucla.edu/programs/hum2010/>

Grants, Fellowships and Awards

Grants Calendar 2009 - 2010

Deadline	Grant/Fellowship/Award
15 Sep 2009 - 29 Jan 2010	<u>American Council of Learned Societies</u>
1 October 09	<u>Franklin Research Grants</u>
15 October 09	<u>Sabbatical Fellowships in the Humanities and Social Sciences</u>
15 October 09	<u>2010-2011 Faculty Fellowship Opportunities at the Stanford Humanities Center</u>
19 October 09	<u>SBE Minority Postdoctoral Research Fellowships</u>
2 November 09	<u>Ford Foundation Diversity Fellowships (Predoctoral)</u>

- 9 November 09** [Ford Foundation Diversity Fellowships \(Dissertation and Postdoctoral\)](#)
- 15 November 09** [Competitions for Fellowships for Study and Research in Yemen](#)
- 15 November 09** [AAUW American Fellowships](#)
- 1 December 09** [Franklin Research Grants](#)
- 1 December 09** [AAUW International Fellowships](#)
- 15 December 09** [AAUW Career Development Grants](#)
- 10 January 10** [AAUW Selected Professions Fellowships](#)
- 15 January 10** [AAUW Community Action Grants](#)
- 15 February 10** [Lewis and Clark Fund for Exploration and Field Research](#)
- 1 March 10** [Phillips Fund Grant for Native American Research](#)

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[Michigan State University Library Linguistics grants page](#)

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AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 633 3rd Avenue, New York, NY 10017-6795; (212) 697-1505; fax: (212) 949-8058; grants@acsl.org; <http://www.acsl.org>

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AMERICAN INSTITUTE FOR YEMENI STUDIES, PO Box 311, Ardmore, PA 19003-0311; (610) 896-5412; fax: (610) 896-9049; mellis@sas.upenn.edu; <http://www.aiys.org>

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Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168

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Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication at the LSA website that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

All job announcements are handled through the LSA Secretariat. To request a posting, contact [Rita Lewis](#), Executive Assistant, or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request. Job announcements will be posted within two business days and will remain on the website for 90 days from the date of posting. Changes to the job announcement after the initial posting will be made within seven business days, as time permits.

Note: As far as the Linguistic Society can determine, the US Department of Labor (DoL) does not recognize job announcements that appear only on a website meeting the following the standard set by DoL in 20 CFR 656.21(a)(1)(iii)(B) which has the following requirement: "A copy of at least one advertisement for the job opportunity placed in a national professional journal, giving the name and the date(s) of publication; and which states the job title, duties, and requirements." Running a job announcement online does not take the place of running a job announcement in a hard-copy print publication. As a result, individuals who apply for US permanent residency based on employment obtained through a job announcement that appeared only online might not be able to apply for a labor certification under "special handling rules."

The Graduate Center of the City University of New York (CUNY)

Ph.D and M.A. Program in Linguistics

Linguist

Phonology/Morphology

Position: The Ph.D. and M.A. Program in Linguistics at The Graduate Center of the City University of New York invites applications for a linguist of distinction who specializes in comparative or field linguistics with a preferred specialization in phonology/morphology.

Qualifications: We seek an internationally recognized scholar with a strong record of interdisciplinary research in bi-or multilingualism, second language acquisition, languages in contact, language conservation, or language maintenance, attrition, and shift.

The Graduate Center, which is the Ph.D.-granting institution of CUNY, is devoted to advancing original research and training graduate students in over 30 fields in the humanities, social sciences and sciences. This position is part of a Graduate Center-wide initiative to hire new faculty interested in the interdisciplinary study of immigration and globalization. We expect that during the next three years this initiative will result in the hiring of six scholars (in both the humanities and social sciences) doing groundbreaking work related to the interdisciplinary study of social change in an era of globalization. The successful candidate, therefore, must have demonstrated interdisciplinary interests and a proven ability to work collaboratively.

Application Details: The search committee envisions making a senior appointment, but a less senior applicant of exceptional distinction will be considered. The appointment will begin in Fall 2010. A particularly strong candidate may be nominated as a Distinguished Professor.

Review of applications will begin September 14, 2009 and will continue until the position is filled. Salary is commensurate with experience and qualifications. Please send a letter of application, curriculum vitae, and the names and contact information for at least three references (no letters are needed at this time) to: Linguistics Search, Ph.D. and M.A. Program in Linguistics, The Graduate Center, CUNY, 365 Fifth Avenue, New York, NY 10016. CUNY is an EO/AA/IRCA/ADA Employer.

AA/EEOE posted [08/03/09]

Penn State University, Linguistics Program

Lecturer

Linguistics

Position: The Linguistics Program at Penn State University invites applications for a three-year, non-tenure track position in Linguistics.

Qualifications: Ph.D. and teaching experience required. This is a teaching position, with a class load of three courses per semester. The ideal candidate will be comfortable teaching across the discipline, mainly at the undergraduate level. Courses include one or more sections of Introduction to Linguistics, Phonetics/Phonology, Syntax, and other courses to be determined. Preliminary interviews will take place at the LSA Meeting in Baltimore.

Application Details: Please email letter of application, CV, teaching evaluations, and the names of three references to Philip Baldi, Director, Linguistics Program, Penn State University, phb@psu.edu. An electronic submission is strongly preferred, but if unable to do so, please send the above information to Philip Baldi, Director, Linguistics Program, Penn State University, 427 Burrowes Bldg., Box B, University Park, Pa. 16802. The deadline for applications is November 15, 2009, or until suitable candidates are identified. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

AA/EEOE posted [08/10/09]

**John Hopkins University, Department of Cognitive Science
Faculty/Open Rank
Psycholinguistics and Vision**

Position: The Department of Cognitive Science at Johns Hopkins University seeks one or more faculty candidates with exceptionally strong records of conducting and directing cognitive research. Two areas of cognitive science are of particular interest: psycholinguistics and vision.

Qualifications: Within the former area, the ideal candidate should address linguistic processing of syntax/semantics/pragmatics, carry out research that makes substantive contact with linguistic theory, and integrate experimental and computational methods. Within the latter area, the ideal candidate should address mid- to high-level vision, conduct research that makes substantive contact with theories of vision, and integrate multiple approaches (e.g., formal theoretical, behavioral, neuroimaging, computational). The rank is open, although preference may be given to Assistant Professor appointments. Candidates should carry out integrative work in the target areas, and have the ability to conduct effective teaching, student supervision, and collaboration in a formally-oriented, highly interdisciplinary cognitive science environment. Applications will be reviewed starting October 15, 2009 and will be considered until the positions are filled.

Application Details: Please send CV, research statement, and three letters of recommendation. Please send electronic submissions only...submit to: search@cogsci.jhu.edu. The Johns Hopkins University is an Equal Opportunity, Affirmative Action employer, Minorities, women, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply.

AA/EEOE posted [08/10/09]

**University of Illinois at Chicago
Assistant Professor**

Language Assessment / TESOL, Second & Foreign Language Studies

Position: The University of Illinois at Chicago seeks to appoint an Assistant Professor in TESOL/Second & Foreign Language Studies, beginning fall 2010 in the new School of Literatures, Cultural Studies, and Linguistics. Final authorization of the position is subject to availability of state funding.

Qualifications: Research and teaching areas should include Language Assessment and another area of language teaching and learning in English and preferably, another language. Faculty

members are expected to maintain an active research program and to teach two courses per semester at the undergraduate and/or graduate levels.

Application Details: Submit all application materials electronically to (vdavis@uic.edu) with "TESOL" in subject line. Address materials to Dr. Richard Cameron, TESOL Committee. Materials include (1) a letter describing the candidate's research agenda and teaching interests, (2) a curriculum vitae, and (3) three letters of reference. All letters should be signed and sent in PDF format. Letters of reference may be sent separately by recommenders. The University of Illinois at Chicago is an affirmative action/equal opportunity employer. Women and members of minority groups are especially encouraged to apply. For fullest consideration, send by November 6, 2009.

AA/EEOE posted [08/27/09]

Boston University, Linguistics Program

Assistant Professor

Linguistics

Position: Boston University seeks a tenure-track **Assistant Professor of Linguistics** to begin in September 2010 (pending budgetary approval).

Qualifications: Requirements include a Ph.D. in Linguistics, a strong background in linguistic theory, and specialization in **Morphology** and the Phonology/Morphology interface. Demonstrated excellence in research and in undergraduate and graduate level teaching and advising is expected.

Application Details: Candidates with an interest in the position should send e-mail to morph@louis-xiv.bu.edu with the following PDF attachments: a letter of application, CV (including website addresses for publications available electronically), and separate statements of research and teaching interests. Please include names and e-mail addresses of three referees, and also indicate whether you plan to attend the LSA meeting in January. A hard copy of those same materials, along with three sample publications and documentation of teaching ability, should also be sent by mail to the address listed below. For full consideration, materials should be received no later than November 2, 2009.

*Prof. Carol Neidle, Chair, Morphology Search Committee
Romance Studies, Linguistics Program
621 Commonwealth Avenue, Room 101
Boston, MA 02215*

For further information, see <http://ling.bu.edu/>. Boston University is an Affirmative Action / Equal Opportunity Employer.

AA/EEOE posted [08/27/09]

Brown University
Assistant Professor
Semantic/Pragmatic or Syntactic Language Processing

Position: The Department of Cognitive & Linguistic Sciences and the Department of Psychology invite applications for a tenure-track Assistant Professor position in semantic, pragmatic, lexical, and/or syntactic processing of language beginning July 1, 2010.

Qualifications: Expertise at the intersection of theoretical and experimental approaches is expected, and the successful candidate will have a strong experimental research program informed by theoretical issues in linguistics. Applicants should also have a broad teaching ability in cognitive science and linguistics at both the undergraduate and graduate levels, and be able to teach introductory courses in theoretical areas of language and linguistics as well as introductory and more advanced courses in areas of psycholinguistics. Brown has a highly interdisciplinary research environment in the study of language, mind, brain, and behavior, and is establishing an integrated Department of Cognitive, Linguistic, and Psychological Sciences in 2010. Plans to house the new department in a newly renovated, state-of-the-art building in the heart of campus are well under way.

Application Details: Curriculum vitae, reprints and preprints of publications, statements of research and teaching interests (one page each), and three letters of reference should be submitted by Nov. 15, 2009, on-line as PDFs to LanguageSearch@brown.edu, or else by mail to:
Language Processing Search Committee
Dept. of Cognitive and Linguistic Sciences
Box 1978, Brown University
Providence, RI 02912.

All Ph.D. requirements must be completed before July 1, 2010. Women and minorities are especially encouraged to apply. Brown University is an Equal Opportunity/Affirmative Action.

AA/EEOE posted [08/27/09]

Stanford University, Department of Linguistics
Assistant Professor
Sociolinguist or Syntax

Position: The Department of Linguistics at Stanford University announces a search for a full-time tenure-track faculty member, at the level of Assistant Professor, specializing in either sociolinguistics or syntax. The starting date is September 1, 2010.

Qualifications: The department particularly values research which integrates insights from different subfields of linguistics and from other disciplines, bringing a variety of types of evidence to bear on the development of theories of language and language use. Duties include teaching and advising at both the graduate and undergraduate levels and maintaining an active research program. Candidates should hold the Ph.D. in linguistics or a related field by the starting date.

Application Details: Applications should be submitted in electronic format only, to lingjobs@stanford.edu. All documents should be sent as individual files in PDF format (i.e., not zipped), and can be submitted in a single email.

Applications should include a CV, statements of research and teaching interests, teaching evaluations (if available), up to three representative samples of published or unpublished work, and the names and e-mail addresses of three or four references. All applicants should also arrange for their letters of reference to be sent via email, in PDF format, directly to the Search Committee at lingjobs@stanford.edu.

The review of applications will begin on November 2, 2009, and applicants are strongly encouraged to ensure that their files are complete by that date; however, applications will continue to be accepted until the position is filled.

All inquiries should be directed to lingjobs@stanford.edu.

The Department's web page is: <http://www-linguistics.stanford.edu>.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions.

AA/EEOE posted [09/01/09]

Rice University, Humanities Research Center

Fellowships

Position: FELLOWSHIPS at RICE UNIVERSITY'S HUMANITIES RESEARCH CENTER
Fellowship recipients actively participate in the intellectual life of the center and the university.

Qualifications: Applicants should describe how their research projects contribute to Rice's intellectual community, including faculty research activity in the School of Humanities, participation in an HRC faculty workshop, or other interdisciplinary humanities initiatives. Rice University is an AA/EEO. Direct inquiries to Humanities Research Center MS-620, Rice University, PO Box 1892, Houston, TX. 77251-1892 (713-348-4227, hrc@rice.edu). Website: <http://hrc.rice.edu>.

External Faculty Fellowships: Up to four one-semester residential fellowships for external faculty during academic year 2010-11, \$40,000 to \$50,000 stipend, depending on rank, as well as an allowance for research and relocation to be used during the appointment period. Fellows are in residence at the center and teach one course. **Deadline 2 November, 2009.**

Andrew W. Mellon Postdoctoral Fellowships: Up to three two-year fellowships for promising scholars, starting July 1, 2010, providing up to two years transition between graduate school and faculty appointments, \$40,000 per year. Fellows teach one course per semester. **Deadline 30 November, 2009.**

AA/EEOE posted [09/02/09]

Ultralingua, Inc.

Editor(s)

Language, Linguistics and/or Lexicography

Position: Ultralingua is in a period of tremendous growth. We produce dictionary applications popular on the Apple iPhone and other mobile devices and have encountered enthusiastic user

demand both for updates to existing lexicons and for completely new projects. We are therefore looking for editors willing to work on a royalty basis to maintain the following lexicons which we are already selling:

- English Dictionary of Definitions & Synonyms
- French Dictionary of Definitions & Synonyms
- French-English Bilingual Dictionary
- Italian-English Bilingual Dictionary
- French-Spanish Bilingual Dictionary
- German-Spanish Bilingual Dictionary
- Portuguese-Spanish Bilingual Dictionary
- Latin-English Bilingual Dictionary

Our plans for the near future include projects to launch dictionaries in Dutch-English, Polish-English, Russian-English, Mandarin-English and a monolingual dictionary for Spanish.

Farther out, we'll be investing a great deal of time in Asian language lexicons, so specialists, particularly in Japanese, Vietnamese, Thai & Korean, wishing to become involved in the early stages are welcome, with the caveat that compensation is deferred until sales begin as much as 18-36 months down the road. We also plan to launch a series of travelers' phrase books in 2009/2010 in several of the languages listed above.

Compensation:

- Editors are considered freelance employees, working only a few hours per week according to their own schedules.
- Payment is in royalties on a quarterly basis.
- There is no guaranteed minimum payment.
- Ultralingua owns all rights to the end product.
- Editors need only have a computer and internet access - Ultralingua is responsible for storing and managing the data.
- Editors are asked to provide infrequent translations of material used to market the corpus they manage (for example, helping to localize the website from which we conduct direct sales).

Qualifications: For qualifications, we generally require native fluency in both languages and a relevant degree in language, linguistics and/or lexicography.

Application Details: Several positions will be open before year-end (with a few hiring immediately, including Mandarin, Polish & Italian). Interested parties should send their CV and a cover letter, in English, to general.manager@ultralingua.com or mail to: General Manager, Ultralingua, Inc., 1313 5th Street, SE, Suite 119, Minneapolis, MN 55414.

AA/EEOE posted [09/05/09]

Pomona College, Department of Romance Languages and Literatures

Assistant Professor

Spanish Linguistics

Position: Pomona College announces a tenure track position in Spanish linguistics at the Assistant Professor level, beginning July 1, 2010.

Qualifications: Expertise in sociolinguistics or applied linguistics highly desirable. We are especially interested in candidates who could teach in one or more of these sub-fields: phonetics, dialectology, history of the Spanish language, Spanish second-language acquisition. Applicants must have the Ph.D., by August 2010, in an appropriate area of Spanish linguistics and a native or near-native command of Spanish. The successful candidate will demonstrate a commitment to excellence in both teaching and scholarship within a diverse liberal arts environment and be expected to teach four courses per year, including linguistics and Spanish language at all levels. Salary will be competitive. Interviews to be held at the MLA Convention.

Application Details: Applicants should submit a letter of application detailing research interests, CV, graduate transcripts, statement of teaching philosophy, writing samples and three recent letters of recommendation (including one that addresses teaching) to: Professor Mary Coffey, Chair, Spanish Search Committee, Department of Romance Languages & Literatures, Pomona College, 550 N. Harvard Ave, Claremont, CA 91711. Complete applications received by November 18, 2009 will receive full consideration. Receipt of materials will be acknowledged by email. Pomona College is an equal opportunity employer and especially invites applications from women and members of underrepresented groups. <http://www.romance-languages.pomona.edu>, <http://www.pomona.edu/ADWR/AcademicDean/FacultyJobs.shtml>.

AA/EEOE posted [09/11/09]

Gallaudet University, Center for Visual Language and Visual Learning Science Director

Visual Language and Visual Learning

Position: The Center for Visual Language and Visual Learning (VL2) at Gallaudet University is seeking a Science Director to lead a large collaborative effort in research involving visual language and visual learning. VL2 is a Science of Learning Center (SLC), one of six SLCs funded by the National Science Foundation. Funded in 2006, the VL2 Center currently supports over 30 interdisciplinary research projects, located across 10 different universities, including two international universities. The VL2 Center's budget is approximately \$4 million per year; next year we will submit our renewal application for an additional five years of Center funding (2011-2016).

Qualifications: We are seeking an exceptional leader who will bring a ground-breaking research agenda to the Gallaudet campus in an area compatible with the ongoing work of VL2. The Science Director will work alongside the Principal Investigator in overseeing the scientific activities of the Center. As a tenure-line faculty member at Gallaudet University, the incumbent will play an integral role in the educational activities of VL2 and the University promoting the scholarly and professional development of deaf and hard-of-hearing researchers. The Science Director, mid to senior career-level individual, must have a PhD. or equivalent in Linguistics, Psychology, Education, Cognitive Neuroscience or related field; a distinguished record of research publications and of grant funding; experience in center-based research activities, and a commitment to collaborative, inter-disciplinary, team-based research. A first or second language fluency in American Sign Language and knowledge of Deaf culture are required.

Application Details: Send a cover letter, CV, and the names and addresses for three references by September 30, 2009 to:

Dr. Thomas E. Allen

Science of Learning Center on Visual Language and Visual Learning

Gallaudet University

SLCC 1223

800 Florida Ave, NE

Washington, DC, 20002

Email: thomas.allen@gallaudet.edu

Website: VL2.gallaudet.edu

Phone: 202-651-5866

AA/EEOE posted [09/16/09]

Illinois State University, Department of English

Assistant Professor (tenure track)

English

Position: Illinois State University seeks an Assistant Professor (tenure track) with a research and teaching focus in English as Second Language writing.

Qualifications: In addition to developing and teaching courses in second language writing at both graduate and undergraduate levels, the successful candidate will be able to teach courses on the theoretical foundations of TESOL as well as courses on methods and materials for English language learners in various learning contexts. PhD in TESOL, SLA, Applied Linguistics or other appropriate area required by start date August 15, 2010. 2/3 teaching load; competitive salary.

Application Details: For full consideration, send letter of application, CV, statement of teaching philosophy, evidence of outstanding teaching, and sample of research publication/work in progress, including three letters of recommendation mailed by the respondents or placement dossier, no later than November 16, 2009. Applications may also be submitted electronically to:

TESOL Search Committee

Department of English

Illinois State University

Campus Box 4240

Normal, IL 61790

c/o Angie Scott

arscott@ilstu.edu

The successful applicant must be legally authorized to work in the United States by August 15, 2010.

The ISU English Department emphasizes an English Studies model in both its undergraduate and its MA and PhD programs, and the department includes scholars in the fields of Children's Literature, Composition, Creative Writing, Cultural Studies, English Education, Linguistics, Literature, Print Culture, Rhetoric, TESOL, and Technical Writing. Our Department faculty and graduate students are a community of diverse scholars who value collaborative and

interdisciplinary work, and we would especially welcome a colleague who could join a Departmental discourse concerning the global impact of English as a second language culturally, socially, and economically. For additional information about ISU and our Department, please consult www.english.illinoisstate.edu. Illinois State University is an equal opportunity, affirmative action employer encouraging diversity.

AA/EEOE posted [09/16/09]

Illinois Institute of Technology, Lewis Department of Humanities

Assistant Professor

Technical Communication

Position: We invite applications for an entry-level tenure-track Assistant Professor position, effective fall 2010, in the Lewis Department of Humanities' program in technical communication. The program offers B.S., M.S., and Ph.D. degrees, as well as certificates; see www.iit.edu/csl/hum. The department also includes faculty in a variety of humanistic disciplines.

Qualifications: Required: Ph.D. (in hand by time of appointment) in technical communication or related field; documented successful teaching experience at the college level. We are especially interested in applicants with specializations in usability, instructional design, or intercultural communication.

Duties: Teach graduate and advanced undergraduate courses in technical communication program; maintain strong research and publication agenda; advise graduate students and supervise master's projects and doctoral research.

Salary and Benefits: Competitive

Application Details: Submit curriculum vitae; cover letter detailing research agenda and teaching experience; article-length writing sample; and three letters of recommendation. **Email as Word or PDF attachments** to tcsearch@iit.edu. Letters of recommendation may also be mailed to:

Chair, Technical Communication Search

Lewis Department of Humanities

218 Siegel Hall

3301 S. Dearborn

Illinois Institute of Technology

Chicago, IL 60616

Deadline: Preference given to applications received by **November 2, 2009**; review of applications will continue until position is filled.

Illinois Institute of Technology is an Equal Opportunity/Affirmative Action Employer

AA/EEOE posted [10/01/09]

University of Utah, Department of Linguistics
Assistant Professor
Theoretical Phonology

Position: The Department of Linguistics at the University of Utah invites applications for a tenure-line position at the rank of Assistant Professor to begin July 1, 2010, pending budgetary approval. The Ph.D. must be completed by the time of appointment.

Qualifications: The successful applicant will have a primary specialization in theoretical phonology, and will provide evidence of a cohesive research program and teaching excellence. Preference will be given to candidates whose research interests mesh with those of the present faculty and who will contribute actively to the success of the department's research and teaching missions.

Duties require a sustained research program, the mentorship of graduate and/or undergraduate student-scholars, a normal teaching load of 4 courses per year, and departmental and/or university service. Salary is competitive, and commensurate with abilities and experience. The University of Utah offers a generous benefits package and research support.

Application Details: The Search Committee will begin screening applicants on November 24, 2009, and the position will remain open until filled. Candidates should send a letter of application, a CV, and representative scholarly publications to the address below. Candidates should arrange to have three letters of reference sent directly to the same address. Candidates should please indicate whether they will attend the **LSA meeting in Baltimore**. Send all materials to the following:

Edward Rubin, Chair
Phonology Search Committee
Department of Linguistics
255 S. Central Campus Dr., Rm. 2300
Salt Lake City, UT 84112

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and who possess a commitment to improving access to higher education for historically underrepresented students. Moreover, the University of Utah is an Equal Opportunity/Affirmative Action employer, and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

AA/EEOE posted [10/04/09]

Arizona State University, Department of English
Assistant Professor
Historical/Comparative Linguistics

Position: The appointment will be in the [Department of English](#). Arizona State University is a large metropolitan university with programs in linguistics housed in various departments.

Qualifications: Ph.D. in Linguistics or a related discipline; college-level teaching experience; and evidence of a compelling record of ongoing, high quality research and publication in Historical/Comparative linguistics. A demonstrated interest in the history of English.

Desired: Experience using historical and contemporary corpora in research and teaching; a demonstrated interest in non-European languages. Teaching load is 2/2 for tenure-track faculty with a significant research agenda. Teaching opportunities are at undergraduate, Master's, and PhD levels. Candidates will be expected to teach relevant courses on historical and comparative linguistics and typology.

Application Details: Applicants must send: Cover letter, vita, names and contact information for three professional references. Application Deadline (no faxes or emails): postmarked by November 16, 2009; if not filled, then every Monday thereafter until the search is closed. A background check is required for employment. Arizona State University is an equal opportunity employer (AA/EOE).

Address for Applications:

*Chair, Historical/Comparative Search Committee
Department of English
Arizona State University
Tempe, AZ 85287-0302
USA*

AA/EEOE posted [10/04/09]

University of Washington

Assistant Professor

Computational Linguistics

Position: A tenure-track appointment is intended in the area of computational linguistics beginning September 2010. University of Washington faculty engage in teaching, research and service. This position is full-time (100% FTE), with a 9-month service period.

Qualifications: Applicants should have a Ph.D. degree in Linguistics, Computer Science, or related field.

Application Details: Applications, including a curriculum vitae, statement of research and teaching interests, and three letters of recommendation, should be sent to:

*Prof. Emily M. Bender, Chair
Computational Linguistics Search Committee
Department of Linguistics
University of Washington
Box 354340
Seattle, WA 98195-4340*

Questions regarding the position can be directed to ebender@uw.edu. Priority will be given to applications received before November 20, 2009. Please include your email address.

The University of Washington is an affirmative action, equal opportunity employer.

AA/EEOE posted [10/09/09]

**University of Texas at Arlington, Department of Linguistics & TESOL
Assistant Professor (2 positions)**

(1) Language Documentation, secondary Syntax

(2) Second Language Acquisition

Position: The Department of Linguistics and TESOL at The University of Texas at Arlington invites applications for two tenure-track positions at the rank of Assistant Professor, both beginning in Fall 2010:

1. Assistant Professor in Language Documentation with a secondary specialization in Syntax.
2. Assistant Professor in Second Language Acquisition with the ability to contribute to our M.A. TESOL degree.

Longer job ads for each position appear at <http://ling.uta.edu>.

Qualifications: Candidates must hold an earned doctorate in linguistics or a related field, with college-level teaching experience and evidence of success and continued promise in publishing in this hiring area. ABD considered. Candidates with a successful track record in external grants are of particular interest.

Application Details: A letter of application explicitly stating which of our two positions you wish to be considered for and describing teaching and research interests, a current curriculum vitae, two writing samples, and three letters of reference from those most familiar with the applicant's work should be sent to:

Language Documentation Search OR Second Language Acquisition Search

Department of Linguistics and TESOL

UT Arlington

Box 19559

Arlington, TX 76019-0559

Email to: linguistics@uta.edu

Consideration of applications will begin on November 30, 2009, and will continue until the position is filled. Preliminary interviews are planned for the 2010 LSA Annual Meeting in Baltimore. This is a security sensitive position, and a criminal background check will be conducted on finalists. UT Arlington is an Equal Opportunity & Affirmative Action Employer.

AA/EEOE posted [10/09/09]

Reed College, Portland, Oregon

Tenure-Track

Linguistics

Position: Reed College seeks applications for a tenure-track position in Linguistics, to commence August 2010. Candidates should have a strong teaching and research specialization in two or more of the following areas: sociolinguistics, computational linguistics, discourse analysis, anthropological linguistics, historical linguistics, language contact, and the structure of an under-documented language or language family.

Qualifications: Experience in phonetic analysis, field methods, and/or experimental methods is also highly desirable. PhD or ABD in Linguistics required.

Reed is a selective, undergraduate-only liberal arts institution with a commitment to teaching excellence and scholarship. The appointee will join a small but comprehensive undergraduate linguistics department and offer five semester courses per year, including one of the department's two introductory courses (*Introduction to Language, Culture, and Society*). The position also involves supervising yearlong senior thesis projects on a wide array of research topics within linguistics.

Application Details: Please submit a letter of application describing teaching and scholarly interests, along with CV, evidence of teaching potential, samples of scholarly work, and three letters of recommendation. Application materials should be submitted electronically as PDF (preferred) or Word attachments to linguistics.search@reed.edu. (Writing samples or other materials which are only available in hard copy form may be sent to the address below.) All application materials must be received by **December 1, 2009**.

Linguistics Search

c/o Karin Purdy

Reed College

3203 SE Woodstock Blvd

Portland, OR 97202

For further information about this position, please contact Matt Pearson, the chair of the search, at pearsonm@reed.edu or 503-517-7618. An equal opportunity employer, Reed College values diversity and encourages applications from underrepresented groups.

AA/EEOE posted [10/15/09]

**Rice University, Center for the Study of Women, Gender and Sexuality
Postdoctoral Fellowships (2010-2012)**

Women's and Gender Studies/Interdisciplinary Studies

Position: The Center for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects that focus on gender and health; gender and urban studies; women in the global economy; sex, race, and nation; or sexuality studies. The Center is particularly interested in applicants who demonstrate a record of innovative teaching and the potential to make a solid contribution to the Center's program in engaged feminist research.

Qualifications: Ph.D. is required prior to appointment. Each fellowship has a term of two years beginning in August 2010. Recipients will teach two courses in women's/gender/sexuality studies per year and will play an active role in the intellectual life of the Center. Rice will provide an annual salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer.

Application Details: Please send letter of interest, curriculum vita, dossier with a minimum of three references, and a writing sample (about 25 pages), plus a sample syllabus (which should include a detailed course outline and recommended reading list) for one of these courses: SWGS 101 "Introduction to the Study of Women, Gender & Sexuality" or SWGS 201 "Introduction to Lesbian, Gay, Bisexual, & Transgender Studies." Basic course descriptions are listed at

<http://cswgs.rice.edu>. From the main page, click "Undergraduate Programs," then click "Courses." Send materials to:

Postdoctoral Search Committee

Center for the Study of Women, Gender, and Sexuality MS-38

Rice University

P.O. Box 1892

Houston, TX 77251-1892

Postmark deadline for applications is Friday, January 15, 2010.

AA/EEOE posted [10/15/09]

University of New Mexico, Department of Spanish and Portuguese

Open Rank

Hispanic Linguistics or Luso-Brazilian Linguistics

Position: The University of New Mexico's Department of Spanish and Portuguese seeks applicants for an open rank faculty appointment in Hispanic Linguistics.

Qualifications: Minimal qualifications include ABD (expected completion date of PhD Spring 2010) in Spanish, Portuguese, or Linguistics, with a primary specialization in either Hispanic Linguistics or Luso-Brazilian Linguistics.

Application Details: For complete details of this position or to apply, please visit the website <https://unmjobs.unm.edu/> and reference Posting Number 0803394. Please contact Dr. Catherine Travis (cetravis@unm.edu) for more information. The University of New Mexico is an Affirmative Action/Equal Opportunity Employer.

AA/EEOE posted [10/15/09]

Montclair State University, Linguistics Departments

Tenure-Track

American Sign Language

Position: The Linguistics Department at Montclair State University invites applications for a full-time tenure-track position in American Sign Language for Fall 2010.

Qualifications: Responsibilities include administration of a planned minor in American Sign Language Studies, undergraduate and graduate teaching, scholarly research, student advisement and mentoring, and committee assignments. The candidate should have a strong background in the structure and sociolinguistics of ASL and specialization in either gesture, cognition and language; Deaf culture, history and education; language acquisition; or psychology of language. A Ph.D. in Linguistics or related area required by August 2010 plus fluency in American Sign Language. A record of teaching experience, research, and demonstrated potential for funding is preferred.

Application Details: Send letter, resume, and three references to Dr. Eileen Fitzpatrick, Chair (V-F34) at lingsearch@mail.montclair.edu.

AA/EEOE posted [10/15/09]

**Indiana University-Purdue University, Fort Wayne, Department of English
Assistant Professor**

Linguistics/Applied Linguistics

Position: The Department of English and Linguistics of Indiana University Purdue University, Fort Wayne (IPFW) invites applications for a tenure-track appointment in linguistics at the rank of Assistant Professor to begin August 2010.

Qualifications: The Department of English and Linguistics currently offers undergraduate and master's concentrations in linguistics, houses an expanding Teaching English as a New Language program with state endorsements, and is developing a separate undergraduate major in Linguistics. Ph.D. in hand by August 2010. Minimum one-year teaching experience is required.

Application Details: Applications should include the following:

- Cover letter indicating research focus and teaching experience
- Curriculum Vitae
- Unofficial Transcripts
- Names and contact information for three current references

Application Deadline: November 16, 2009. First-round interviews to coincide with the Linguistic Society of America 2010 Annual Meeting in Baltimore. For further information, contact:

Dr. Hardin Aasand, Chair

Department of English and Linguistics

IPFW, 2101 E. Coliseum Blvd.

Fort Wayne, IN 46805-1499

Email: aasandh@ipfw.edu

Telephone: 260-481-6751

Please visit [our website](#) to learn more about our department. Indiana University-Purdue University, Fort Wayne is located on a growing campus of approximately 13,000 students in a metropolitan area of approximately 475,000 people. IPFW is an Equal Opportunity, Equal Access, Affirmative Action Employer fully committed to a diverse workforce. A criminal convictions record check is required for employment in this position.

AA/EEOE posted [10/22/09]

**University of Alaska/Fairbanks, English Department & Linguistics Program, UAF
Assistant Professor**

Applied Linguistics/English as a Second Language

Position: The University of Alaska Fairbanks announces a tenure-track Assistant Professor position in English and Applied Linguistics (joint appointment) with specialization in English as a Second Language (ESL) and second language teaching.

Qualifications: Ph.D. in Applied Linguistics or related discipline, or ABD at time of application with all remaining requirements for the Ph.D. to be completed by August 2010. Applicant must be legally authorized to work in the U.S. We seek a candidate with a commitment to excellence in teaching and a strong research program. Experience/interest in working with diverse communities and cultures are desirable.

Responsibilities include teaching undergraduate and graduate courses in ESL, English, linguistics, second language acquisition, and second language teaching, as well as supervising graduate students in Applied Linguistics, working with other faculty and programs to develop ESL programs on campus, and serving as a resource on language teaching for teachers throughout Alaska. The Masters level degree program in Applied Linguistics includes students working on ESL, foreign languages, and Alaska Native languages.

Salary will be commensurate with experience. Up to two months additional summer salary guaranteed for first three years of employment.

Application Details: Applications must be received by November 15. Initial application should include (1) a cover letter stating qualifications and professional interests (including teaching, research and service) and discussing experience and/or ideas for ESL program development; (2) a CV; (3) a sample of recent written work; (4) a UA application form (www.uakjobs.com); and (5) three letters of reference. All applications must be submitted through the University of Alaska online application system: www.uakjobs.com.

To apply, go to this quick link: www.uakjobs.com/applicants/Central?quickFind=68664. Most initial interviews will be done by phone; finalists will be invited to campus. UAF is an EEO/AA Employer and Education Institution. UAF offers domestic partnership benefits. Your application for employment with the University of Alaska is subject to public disclosure under the Alaska Public Records Act.

AA/EEOE posted [10/22/09]

Michigan State University, Second Language Studies

Assistant Professor

Second Language

Position: Michigan State University seeks to fill a tenure-track position at the rank of assistant professor (Ph.D. in hand by August 16, 2010) in second language learning and teaching, especially to support its [Second Language Studies Ph.D. program](#) in the College of Arts & Letters beginning August 16, 2010

Qualifications: We seek candidates with primary interests in psycholinguistic orientations to second language acquisition, ideally with an emphasis on reading and/or vocabulary research. Experience with eye-trackers is desirable. It is anticipated that the successful candidate will become part of a growing research community in second language studies and will take advantage of research opportunities through the [Cognitive Science program](#), the [Center for Language Education and Research](#) (CLEAR), the [Center for Language Teaching Advancement](#) (CeLTA) and related Centers and initiatives. We welcome applicants whose research would especially benefit from collaborative opportunities in an interdisciplinary work environment. The successful candidate must be able to teach Ph.D. level courses in second language psycholinguistics as well as a wide array of undergraduate and masters' level courses in language teaching and learning. Academic department will be determined based on candidate's qualifications.

Application Details: Applicants for the position should submit:

- updated CV,

- cover letter including statement of research interests,
- writing sample,
- three letters of reference.

Review of applications will begin on November 13, 2009 and will continue until the position is filled. Please have all materials sent to:

*Charlene Polio, Search Committee Chair
Second Language Studies Program
A-711 Wells Hall*

*Michigan State University
East Lansing, MI 48824-1027*

Electronically: sls@msu.edu

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. Persons with disabilities may request and receive reasonable accommodation.

AA/EEOE posted [10/22/09]

**University of Maryland, Linguistics Department
Assistant or Associate Professor in Computational Psycholinguistics
Assistant Professor in Cognitive Neuroscience of Language
Cognitive Science of Language**

Position: The Linguistics Department at the University of Maryland seeks outstanding applicants for two tenure-track positions in the cognitive science of language. The first position is an Assistant or Associate Professor position in computational psycholinguistics, with a focus on models of human language processing and/or language learning. The second position is a tenure-track Assistant Professor position in the cognitive neuroscience of language.

Qualifications: Candidates for both positions should contribute to a vibrant interdisciplinary language and cognitive science community that spans Linguistics and many other departments, programs, and institutes (e.g., Neuroscience and Cognitive Science, Electrical Engineering, Computer Science, Psychology, Hearing and Speech, Second Language Acquisition, Human Development, Center for Advanced Study of Language), and should contribute to the university's NSF-IGERT graduate training program in Biological and Computational Foundations of Language Diversity. The cognitive neuroscientist should ideally be able to take advantage of the university's multi-modal neuroimaging resources, which include ERP and MEG facilities and a new NSF-sponsored 3T fMRI facility (opening in 2010). Candidates for both positions should demonstrate the ability to lead an innovative and collaborative program of research and teaching that integrates computational and experimental approaches with linguistics and should have a Ph.D. in Linguistics or another Cognitive Science-related field.

Application Details: For best consideration, applicants should submit a letter of application, including a research statement, a CV, and representative samples of scholarship by December 1, 2009 (by email if possible). Three letters of recommendation should be submitted separately

(also by email if possible). Please indicate whether you plan to attend the LSA meeting in Baltimore. The position is open until filled.

Applications should be submitted to: linguistics_search@umd.edu or to:

Search Committee

Linguistics Department

1401 Marie Mount Hall

University of Maryland

College Park, MD 20742, USA

The University of Maryland is an Equal Opportunity, Affirmative Action employer. Applications from women and minority candidates are especially encouraged.

AA/EEOE posted [10/22/09]

University of Illinois at Urbana-Champaign

Assistant Professor

Romance Syntax and Syntactic Theory

Position: The Departments of Linguistics and of Spanish, Italian and Portuguese invite applications for a full-time, joint tenure-track position in Romance Syntax and Syntactic Theory, at the rank of Assistant Professor.

Qualifications: Candidate's research record should provide clear evidence of excellence in the field. The person appointed should demonstrate a commitment to excellence in teaching. Teaching duties are to be divided equally between the two departments and include both undergraduate and graduate teaching in syntactic theory, Spanish syntax, and general linguistics. Expertise in areas that complement the existing strengths of the two units, such as experimental and/or corpus approaches to syntax, neurolinguistics, psycholinguistics, language acquisition, syntax-semantics interface, morphology-syntax interface, and Romance linguistics, will be considered an asset. The PhD should be in hand prior to the date of appointment, August 16, 2010. Salary is commensurate with the experience and qualifications of the candidate.

Application Details: To apply, create your candidate profile through <https://jobs.illinois.edu> and upload application materials through this system: letter of application, CV (including phone number), contact information for 3 references, up to 3 representative publications, statement of teaching and research interests, and teaching evaluations, if available.

For further information please contact:

Professor James Yoon

C/O Marita Romine

Phone: 217-244-3252

Email: mromine@illinois.edu

To ensure full consideration applications (including 3 letters of reference) must be received by December 1, 2009. The University is an AA-EOE.

AA/EEOE posted [10/22/09]

Indiana State University, Department of Languages, Literatures and Linguistics
Assistant Professor
Spanish and Linguistics

Position: Tenure-track Assistant Professor of Spanish and Linguistics, begin Fall 2010.

Qualifications: PhD preferred, ABD accepted. Required: native or near-native fluency in Spanish and English, demonstrable potential and commitment to teaching broad range of courses in Spanish language and linguistics and in general linguistics and scholarly research. Candidacy enhanced by preparation in any of the following: TESL, translation, Peninsular literature, distance education. Standard teaching load: 3 courses per semester.

Application Details: Applicants must apply through the on-line site at <http://jobs.indstate.edu/>. Applications submitted electronically after November 30, 2009 cannot be assured of consideration. Questions about the position or the on-line application procedure may be e-mailed to Cecil.Nelson@indstate.edu or directed to (812) 237-2679. Required materials: letter, CV & dossier (including transcripts and 3 letters of reference). Letter and CV should be sent electronically to the application website; transcript and reference letters should be sent via regular mail to:

Chair, Search Committee

Dept. of Languages, Literatures and Linguistics

Indiana State University

Terre Haute, IN 47809

Indiana State University is an equal opportunity/affirmative action employer committed to excellence through diversity. The University actively encourages the applications of women, minorities, and persons with disabilities. Experiential learning and community engagement are key components of the University's mission.

AA/EEOE posted [10/22/09]

Brown University

Department of Cognitive and Linguistic Sciences and Department of Psychology
Open Rank (4 positions)

Semantic, Pragmatic, Lexical and/or Syntactic Processing of Language

Position: The Department of Cognitive and Linguistic Sciences and the Department of Psychology announce that we will seek to fill four positions in language and linguistics over the next three years. Here we invite applications for an open-rank position in semantic, pragmatic, lexical, and/or syntactic processing of language beginning July 1, 2010.

Qualifications: Expertise at the intersection of theoretical and experimental approaches is expected, and the successful candidate will have a strong experimental research program informed by theoretical issues in linguistics. Applicants should also have a broad teaching ability in cognitive science and linguistics at both the undergraduate and graduate levels, and be able to teach introductory courses in theoretical areas of language and linguistics as well as introductory and more advanced courses in areas of psycholinguistics. Additional positions that we will be hiring include a current search in (a) phonetics/phonology and two others tentatively in the areas

of (b) lexical representation and processing, morphology, and/or word formation; and (c) computational modeling, cognitive neuroscience, and/or biology of language.

Application Details: Brown has a highly interdisciplinary research environment in the study of mind, brain, behavior, and language and is establishing an integrated Department of Cognitive, Linguistic, and Psychological Sciences, effective July 2010. Plans to house the department in a newly renovated state-of-the-art building in the heart of campus are well under way.

Curriculum vitae, reprints and preprints of publications, statements of research and teaching interests (one page each), and three letters of reference (for junior applicants) or names of five referees (for senior applicants) should be submitted as PDFs to LanguageSearch@brown.edu, or by mail to:

*Language Processing Search Committee
Department of Cognitive & Linguistic Sciences
Box 1978
Brown University
Providence, RI 02912 USA*

Applications received by **December 15, 2009** are assured of full review. All Ph.D. requirements must be completed before July 1, 2010. Women and minorities are especially encouraged to apply. **Brown University is an Equal Opportunity/Affirmative Action Employer.**

AA/EEOE posted [10/22/09]

Gallaudet University, Center on Visual Language and Visual Learning

(2) Co-Science Directors, Search re-opened

Science of Learning

Position: The Center for Visual Language and Visual Learning (VL2) at Gallaudet University is seeking two co-Science Directors to lead a large collaborative effort in research involving visual language and visual learning. VL2 is a Science of Learning Center (SLC), one of six SLCs funded by the National Science Foundation. Funded in 2006, VL2 currently supports over 30 interdisciplinary research projects, located across 10 different universities, including two international universities. Projects include neuroimaging studies of reading and visual language development, cognitive and behavioral studies of language development and literacy among deaf individuals, and socio-cultural developmental studies of early visual language and literacy practices in families and schools. The VL2 Center's budget is approximately \$4 million per year; we are currently preparing our renewal application for an additional five years of funding (2011-2016).

Qualifications: We are seeking science leaders who will bring groundbreaking research to the Gallaudet campus in areas compatible with the ongoing work of VL2. Due to the large scope and bilingual nature (English and American Sign Language) of our research, we seek two scientists to lead our evolving work. One of directors must have a strong background in research with deaf persons and be fluent in American Sign Language. The other director must have a willingness and enthusiasm to learn ASL on the job. The Co-Science Directors will work alongside the Principal Investigator in overseeing the scientific activities of the Center. As tenure-line faculty members at Gallaudet University, the Co-Directors will play an integral role in the educational

activities of VL2 and the University promoting the scholarly and professional development of deaf and hard-of-hearing researchers.

VL2 can provide significant resources to the new Directors. It is situated in the new Sorenson Language and Communication Center on the Gallaudet campus. It has partnerships with nine other universities (including, locally, Georgetown University) that may provide access to facilities and human resources to support research efforts.

Each Co-Science Director, a mid- to senior-career level individual, must have a PhD. or equivalent in Linguistics, Psychology, Education, Cognitive Neuroscience or related field; a distinguished record of research publications and of grant funding; experience in center-based research activities, and a commitment to collaborative, inter-disciplinary, team-based research. As noted, a first or second language fluency in American Sign Language and knowledge of Deaf culture are required for one of the two positions. Salary: dependent on rank and experience.

Application Details: Send a cover letter, CV, and the names and addresses for three references to:

Dr. Thomas E. Allen, PI

Science of Learning Center on Visual Language and Visual Learning

Gallaudet University

SLCC 1223

800 Florida Ave, NE

Washington, DC, 20002

Email: thomas.allen@gallaudet.edu

Website: VL2.gallaudet.edu

Phone: 202-651-5866

We will begin reviewing applications on November 15, 2009. Positions will remain open till filled. Anticipated starting date Summer 2010.

AA/EEOE posted [10/22/09]

Acknowledgments

With grateful thanks the Society acknowledges the following gifts received between July 22, 2009 and September 28, 2009. The contributions of members wishing to remain anonymous are also acknowledged with thanks. Please contact the LSA Secretariat (lsa@lsadc.org) if a name has been inadvertently omitted from this list.

The Linguistic Society of America is a nonprofit organization exempt under section 501 (c) (3) of the Internal Revenue Code. The LSA Federal Identification Number is 74-604-3371. As a nonprofit organization, the LSA may qualify for corporate donation-matching programs. Your gift, large or small, will make a difference and will be gratefully received. For more information, and to donate to the LSA, please go to www.lsadc.org/info/supp-index.cfm

Barbara Abbott

Peter K. Austin

Jonathan Bobaljik

Kathryn Carlson

Andrew Carnie

Donna Christian

Stuart Davis

Christopher Ifeanyi

Eleodimuo

Michael Flynn

Stefan Frisch

Lynn Gordon

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Robert Rodman
C.A. Rytting

Joseph Salmons
William Schmidt
Roger Shuy
Muffy E. Siegel
Jae-Hyun Sung
Laura Wagner
Kimberly Witten
Akira Yamamoto

In Memoriam

The Society notes with regret the passing of the following current and former members. A complete list of late members, with more information in some cases, is available on the LSA Web page at <http://www.lsadc.org/info/res-news.cfm>. This list reflects notifications received between July 22 and October 27, 2009. Please contact David Robinson, Editor of the *Bulletin*, at [drobinson@lsadc.org](mailto:d Robinson@lsadc.org) in case of any omissions or to submit a written obituary for a deceased member.

Herbert Izzo, a member since 1956, died May 12, 2009.